Instructor: Dr. Terje Ostebo

Course Description
Religion and Reform in Africa is a Gordon Rule course that pays attention to contemporary religious dynamics on the African continent, with a focus is on African Islam, African Christianity, and Traditional African Religions. It discusses the impacts of various Islamic reform movements and of African Pentecostalism, as well as changes within Traditional African Religions. The focus will be on altered religious practices, on groups’ and individuals’ religiosity, trying to analyze this as phenomena closely intersected with social, political, and economical processes. The course will both deal with general trends in Africa, as well as devote attention to different relevant local cases. It aims to give the students insights to the rich varieties of religious life in contemporary Africa, the ability to critically analyze current religious processes, and to understand the dynamics in relations to religious boundaries, practices, identities.

Course Objectives
By the end of this course you should have an:

- Understanding of Islamic and Christian reform movements; Islamism and Pentecostalism
- Understanding of the current situation for African Traditional Religions
- Understanding of current religious processes’ impacts on issues of identity and social structures
- Understanding of how current religious processes impact politics and society
- Understanding of how contemporary reform processes are reciprocally affecting each other
- Understanding of the variety found within African Islam and Christianity

Course Requirements and Grading Criteria
The final grade will be determined by the total scored for:

- Attendance (10 %). We will circulate an attendance sheet, which you should sign. Signing for others is considered Academic dishonesty.
- Participation / In-class presentations (15 %)
- 3 Response papers (25 % each)
Active Participation and In-class presentations: Students are expected to attend ALL classes and participate actively in class discussions. Active and informed participation demands that students read the material carefully before coming to class. In-class presentations mean that you do 10-min presentations on selected topics.

Writing Requirements (Gordon Rule): The Writing Requirement (WR) ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning. Course grades now have two components. To receive writing credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course. Students must write a minimum of 6,000 words in the course (one double spaced, typed page in 12 point type is 300 words). This written work will be evaluated on the effectiveness, organization, clarity, and coherence of the writing as well as the grammar, punctuation and usage of standard written English.

In practice, each student will write and submit 3 Response Papers during the course: each with a minimum of 7 pages, double spaced and in 12 point type (see Class Calendar below, for submission-deadlines). These response papers will address key issues and methodological and theoretical questions raised in the readings, lectures and class discussions. Each student will receive individual feedback from the instructor on a submitted draft and on the final submission. Such feedback will address issues with respect to grammar, punctuation, clarity, coherence, and organization. This means that each student will meet with the instructor to discuss the draft, and will receive written evaluations on all final submission before the last class meeting.

Schedule:
1st Response paper
- Draft due Monday 9/17 – at 5pm
- Feedback by Wednesday 9/19
- Final submission due Friday 9/28 – at 5pm
- Feedback by Wednesday 10/3

2nd Response paper
- Draft due Monday 10/22 – at 5pm
- Feedback by Wednesday 10/24
- Final submission due Friday 11/2 – at 5pm
- Feedback by Wednesday 11/7

3rd Response paper
- Draft due Monday 11/19 – at 5pm
- Feedback by Wednesday 11/21
- Final submission due Friday 11/30 – at 5pm
- Feedback by Tuesday 12/4

Course Requirements and Grading Criteria – Graduate Section
The graduate students will follow the lectures for the course, do the readings for each lecture and submit the assigned papers, yet without submitting drafts. In order to get the course registered as a graduate course, there are, however, you will in addition write one larger research paper to be submitted at the end of the semester. You will choose the topic for the
paper, and will meet with me for supervision: on the selected topic, abstract, and the writing process. The format for this paper will be 12 pp, double spaces in 12 point type.

**Deadline for Grad Research paper: Friday 11/30 – at 5pm**

The final grade will be determined by the total scored for:

- Attendance (10 %). We will circulate an attendance sheet, which you should sign. Signing for others is considered Academic dishonesty.
- Participation / In-class presentations (15 %)
- 3 response papers (15 % each)
- Research paper (30 %)

**Make-ups and Attendance:**

Make-up exams and tests will only be allowed in unavoidable circumstances or for compelling reasons that can be convincingly documented. Similarly, absence(s) will detract points except unavoidable ones proven with satisfactory explanation/documentation.

**Student Honor Code:**

As a UF student, you have agreed to follow the university’s Honor Code, meaning you will not give or receive unauthorized assistance in completing assignments. Violations can result in failing an exam, paper or the course. For more information, see: [http://www.dso.ufl.edu/studentguide/studentrights.php](http://www.dso.ufl.edu/studentguide/studentrights.php). On all work submitted for credit by University of Florida students, the following pledge is implied, “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Please note that acts of plagiarism include:

- Turning in a paper or assignment that was written by someone else.
- Copying verbatim a sentence or paragraph of text from the work of another author without proper citation and quotation marks.
- Paraphrasing or restating in your own words, text or ideas written by someone else without proper citation.

For more info, see [http://www.registrar.ufl.edu/catalog/policies/students.html](http://www.registrar.ufl.edu/catalog/policies/students.html)

**Disabilities:**

“If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact me and the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565.”

**Literature**

**Books** *(for purchase, also placed on course-reserve)*

Palgrave Macmillan.

**Articles/Book-chapters (available on course-reserves)**


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**Class Calendar and Reading Schedule**

*Note: This document is subject to change, students are responsible for all changes announced in class.*

**Week 1 (8/22-24): Introduction – course and syllabus**

**Week 2 (8/27-31): Religion and Reform**


**Week 3 (9/3-7): Introduction to Africa**

Week 4 (9/10-14): Islamization of Africa/Africanization of Islam

Week 5 (9/17-21): Islamic Religious Reform

Week 6 (9/24-28): Islamic Reform and Politics

Week 7 (10/1-5): Islamic Reform and the Question of Identity

Week 8 (10/8-12): Western Missions and AIC
Anderson (2001) pp 3-67; Film: Man, God, and Africa


Week 10 (10/22-26): African Pentecostalism: Themes and Practices

Week 11 (10/29-11/2): Christian Reform, Politics, and Society

Week 12 (11/5-9): Reform and Religious Conflicts
An-Na’im (2009) chapt. 1; Film: The Battle for Souls

Week 13 (11/12-16): ATR – Continuity and Change of Religious Concepts
Olupona (1991) chapt. 3, 11, 14

Week 14 (11/20): ATR, Healing, and Modernity
Film: Healers of Ghana

Week 15 (11/26-30): ATR, and ‘World Religions’

Week 16 (12/3-5) ATR – New Representations