SOKOINE UNIVERSITY OF AGRICULTURE

CURRICULUM FOR THE DEGREE PROGRAMME OF
MASTER OF SCIENCE IN WILDLIFE MANAGEMENT

November, 2004
# TABLE OF CONTENTS

TABLE OF CONTENTS ............................................................................................................. ii
EXECUTIVE SUMMARY ........................................................................................................ iii
   Background Information ....................................................................................................... iii
   The Programme .................................................................................................................... iii
   Financial Implications and General Requirements ............................................................... iii
1.0 INTRODUCTION ............................................................................................................... 1
2.0 JUSTIFICATION ............................................................................................................... 1
3.0 OBJECTIVES .................................................................................................................. 2
   3.1 General Objective ........................................................................................................... 2
   3.2 Specific Objectives ......................................................................................................... 2
4.0 THE M.Sc. PROGRAMME ................................................................................................. 2
   4.1 Name and Duration of the Degree Programme .............................................................. 2
   4.3 Regulations for the M.Sc. (Wildlife Management and Conservation) degree programme .. 2
5.0 LIST OF COURSES ......................................................................................................... 3
   5.1 First Year of Study .......................................................................................................... 3
   5.2 Second Year of Study ..................................................................................................... 4
6.0 COURSE CONTENTS ....................................................................................................... 4
   6.1 Core Courses ................................................................................................................. 4
   6.2 Elective Courses ............................................................................................................ 6
7.0 FINANCIAL IMPLICATIONS ............................................................................................. 10
   7.1 General Requirements ................................................................................................... 10
   7.3 Fees .............................................................................................................................. 10
8.0 COMMENCEMENT OF THE PROGRAM ........................................................................ 10
9.0 REFERENCES .................................................................................................................. 11
EXECUTIVE SUMMARY
Background Information
Tanzania is endowed with a diversity of wild animals that are found in diverse habitats throughout the country. This wildlife resource has socio-economic and cultural importance not only at national level but globally. Wildlife has a great potential for tourism, wildlife farming and ranching, and export of live animals, and offers considerable employment opportunities in various wildlife-based businesses. The wildlife sector has the potential to play a substantial role in the national economy and it is projected to contribute up to 5% of the GDP by the year 2025. Thus, the sector can greatly contribute to poverty reduction and improve the quality of life of the people of Tanzania. Currently about 28% of the total land area in Tanzania has been set-aside as wildlife-protected areas including National Parks, Game Reserves, Game Controlled Areas, and the Ngorongoro Conservation Area. In order to achieve good conservation and sustainable utilization of the wildlife resources a pool of well-trained human resources in the sector is required. However, the wildlife sector does not have enough human resources to carry out conservation activities. This calls for increased training particularly at advanced levels.

The Programme
The degree programme of Master Science in Wildlife Management and Conservation aims to train skilled human resource at an advanced level in wildlife management to alleviate the deficiency of high cadre human resource in the wildlife sector, but also have requisite entrepreneurial knowledge and skills to participate in the private sector. Sokoine University of Agriculture (SUA) started offering Bachelor of Science (B.Sc.) degree programme in Wildlife Management in 1998. Most of the graduates are potential candidates for this programme. In addition, the programme is designed to attract Bachelor of Veterinary Medicine graduates and BSc graduates in allied biological sciences. The programme is also likely to attract applicants from the rest of the East African countries and SADC regions. The expected enrolment is 10-15 students per academic year. Full-time students will complete the degree in two years, while part-time students will have up to three years. In the first year of study, students will take a minimum of 16 credits of taught courses, comprising of 11.5 credits of core courses and at least 5 credits of elective courses. During the second year, subject to approval of research proposals, students will conduct original research and write dissertations. This will allow specialization in different disciplines of wildlife management and conservation.

Financial Implications and General Requirements
The Faculty of Forestry and Nature Conservation will offer the course in collaboration with the Faculty of Veterinary Medicine. The core teaching staff will include academic members of these two faculties but staff from other faculties will also be engaged in specialized courses depending on their expertise and specializations. Part–time lecturers will be invited whenever certain expertise does not exist locally. Existing facilities are sufficient to initiate the programme but more will be needed later. Seminar rooms in both Faculties will be used for lectures and seminars. Training will also be conducted in the Zoology Laboratory already approved for construction. Most of the field practical training will be conducted within the nearby Mikumi National Park. At least 10 desktop computers and one Toyota Land Cruiser (Hardtop) costing Tshs 60 million will be needed within the next two years to provide adequate training for the 10 to 15 students per year. The fees for the MSc Wildlife Management and Conservation programme will be as per existing SUA postgraduate regulations.
1.0 INTRODUCTION

Tanzania is endowed with a diversity of wild animals that are found in diverse habitats throughout the country. This wildlife resource has socio-economic and cultural importance not only at national level but globally. Apart from being a unique national heritage, wildlife has a great potential for tourism, wildlife farming and ranching, and export of live animals. Wildlife also offers considerable employment opportunities to society through a variety of wildlife-based businesses and contributes to livelihood of some communities. Realizing the importance and potential of wildlife, the Government of Tanzania has set aside about 28% of the total land area as wildlife protected areas (MNRT, 1998). These include National Parks, Game Reserves, Game Controlled Areas, and the Ngorongoro Conservation Area.

The wildlife sector has the potential to play a substantial role in the national economy and it is projected to contribute up to 5% of the GDP by the year 2025 (MNRT, 1998). Thus, the wildlife sector can greatly contribute to poverty reduction and improve the quality of life of the people of Tanzania. This requires good conservation and sustainable utilization of the wildlife resources that cannot be achieved without trained human resource at various levels in the sector.

Although, Tanzania’s wildlife sector has continued to grow since independence, it has continued to face a number of problems, which can be attributed to diverse factors, some of which have political, social-economic and cultural dimensions. In addition, there has been rapid increase in human population in the country resulting into rapid increase in demand for land-based resources and an increase in wildlife-livestock and human interactions and emergence of diseases (Machange, 1988; Roelke-Parker, 1996; Fyumagwa et al., 2002).

Furthermore, the wildlife sector human resource is less than 50% of the requirement and most of it is of low cadre, mainly trained as wildlife ecologists and or biologists (Boshe 1996, MNRT 1998). This has certainly resulted in part to the slow development of the wildlife sector in this country, as the current trend to modern wildlife conservation strategy demand for a multidisciplinary approach and requires the skills of other professionals. Training of professional cadre in wildlife related fields is carried out at the University of Dar-es-Salaam (Zoology and Wildlife Ecology) and Sokoine University of Agriculture (SUA) (Wildlife Management, Veterinary Medicine and Animal Science). These graduates are among the potential candidates for the proposed programme.

For the wildlife sector to build more capacity to conserve the wildlife resources, advanced training in the field of wildlife management and related fields is essential. In responding to this challenge, SUA proposes to start a Master of Science in Wildlife Management to address the problem of the human resource at a higher level in the wildlife sector. This programme is meant to be multi-disciplinary, versatile, flexible and attractive to many graduates from SUA and elsewhere who did life sciences degrees and are interested to work in the wildlife sector. The programme is also likely to attract applicants from the rest of the East African countries and SADC region.

2.0 JUSTIFICATION

The establishment of the M.Sc. in Wildlife Management is pertinent due to the following reasons:

(i) The wildlife resource requires competent human resource for effective conservation through good management and research.

(ii) There is a large number of graduates in wildlife related fields who are eager to have advanced training in wildlife field. A survey conducted of some of the BSc. Wildlife Management graduates indicated that they supported the idea and would apply for the programme. Many of these candidates are currently forced to go abroad for MSc. degree in wildlife programmes.
Wildlife institutions contacted indicated a need for the degree programme and a few were even ready to support the programme through part-time lecturing.

The programme will build capacity for wildlife research by Tanzanians, which currently is mainly done by foreigners.

The programme will also attract applicants from the East African countries, SADC region and other African countries.

3.0 OBJECTIVES
3.1 General Objective
The main objective of the programme is to train human resource at an advanced level in wildlife management and conservation capable of effective planning and managing wildlife resources within and outside Tanzania.

3.2 Specific Objectives
(i) To provide advanced training in various aspects of wildlife management, conservation and health.
(ii) To equip graduates with entrepreneurial skills to work in various wildlife and allied sectors.

4.0 THE M.Sc. PROGRAMME
4.1 Name and Duration of the Degree Programme
The name of the degree shall be: Master of Science in Wildlife Management (M.Sc. WM). The degree programme shall comprise of course work and dissertation. Full-time students shall complete the degree for a period of two years, while part-time students may take three years.

4.2 Examination and Award of a Degree
In the first year of study, students shall take course work with a minimum of 16 credits from both core and elective (optional) courses. Students shall be required to take all core courses and a minimum of five credits from elective courses. Students shall be examined in each course through continuous assessment and written examination. There shall be a practical examination for some courses. During the second year, subject to approval of research proposals, students shall conduct independent research and write dissertations. Assessment of research shall be by dissertation.

4.3 Regulations for the M.Sc. (Wildlife Management) degree programme
4.3.1 General Regulations
The general regulations and guidelines for the higher degrees of the Sokoine University of Agriculture as published by the University Prospectus shall apply.

4.3.2 Admission Requirements
The following shall be eligible for admission:

a) Holders of Bachelor of Science in Wildlife Management of SUA with a minimum of lower second or from other institutions recognised by the SUA Senate.

b) Holders of Bachelor of Veterinary Medicine degree of SUA or from other institutions recognised by the SUA Senate. In addition, the candidate shall have scored at least FIVE B grades or its equivalent in the undergraduate BVM Programme.

c) Holders of Bachelor of Science in Forestry, Animal Science, and Agriculture General, of SUA with a minimum of lower second or from other institutions recognised by the SUA Senate.
d) Holders of Bachelor of Science in Zoology, Biology, Wildlife Ecology, Range Management with a minimum of lower second from other institutions recognised by the SUA Senate.

e) Candidates with Pass degree in the relevant field will be considered for admission if they have exhibited academic potential through extensive fieldwork, subsequent research experience and/or additional training.

f) Holders of Postgraduate Diploma in Wildlife Management from other institutions recognised by SUA Senate.

5.0 LIST OF COURSES

5.1 First Year of Study

5.1.1 Core Courses

The core courses for the first year are shown below:

<table>
<thead>
<tr>
<th>Course Ante</th>
<th>Course Name</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WM 600</td>
<td>Biostatistics</td>
<td>30 60 -</td>
<td>2.0</td>
</tr>
<tr>
<td>WM 601</td>
<td>Research Methods, Planning and Management</td>
<td>20 - 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 602</td>
<td>Wildlife Resource Assessment</td>
<td>30 30 -</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 603</td>
<td>Wildlife Protected Area Management</td>
<td>30 30 -</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 604</td>
<td>Wildlife Economics and Entrepreneurship</td>
<td>20 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 605</td>
<td>Capture, Care and Transportation of wildlife</td>
<td>15 30 30</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 606</td>
<td>Wildlife Ecology and Conservation</td>
<td>20 - 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 607</td>
<td>Wildlife Extension, Communication and Community Development</td>
<td>15 30</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 617</td>
<td>Ecotourism Planning and Management</td>
<td>20 - 20</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>11.5</td>
</tr>
</tbody>
</table>

5.1.2 Elective Courses

The following are suitable elective courses but students may in addition select any other relevant SUA approved postgraduate courses.

<table>
<thead>
<tr>
<th>Course Ante</th>
<th>Course Name</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WM 608</td>
<td>Wildlife Policies and Jurisprudence</td>
<td>20 - 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 609</td>
<td>Animal Behaviour</td>
<td>20 20 -</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 610</td>
<td>Biodiversity Conservation</td>
<td>30 30 -</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 611</td>
<td>Sustainable Utilization of Wildlife in the Tropics</td>
<td>20 - 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 612</td>
<td>Wildlife Population and Ecosystem Health</td>
<td>20 20</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 613</td>
<td>Plant Community Ecology</td>
<td>20 20 -</td>
<td>1.0</td>
</tr>
<tr>
<td>WM 614</td>
<td>Animal Kingdom</td>
<td>40 20 -</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 615</td>
<td>Conservation Genetics</td>
<td>30 20 10</td>
<td>1.5</td>
</tr>
<tr>
<td>WM 616</td>
<td>Wetlands Conservation</td>
<td>25 10 -</td>
<td>1.0</td>
</tr>
</tbody>
</table>
5.2 Second Year of Study

Candidates will be required to pass all courses of the first year and an approved research proposal before they are allowed to undertake research and write a dissertation in the second year.

6.0 COURSE CONTENTS

6.1 Core Courses

WM 600 Biostatistics (30L-60P; 2.0 credits)
Objective: To impart to students the basic statistical models and methods including data management and analysis in wildlife management by using general statistical packages/computer software.
Course contents: Review of statistical concepts, introduction to statistical methods with emphasis on application in life sciences. Types and description of data. Description of samples and population, sampling techniques, probability and binomial distribution, estimation of population mean, comparison of two independent mean. Statistical principles of experimental design, analysis variance and multiple comparison of treatment means; covariance analysis. Relationship between two continuous variables, simple and multiple linear regression analysis; non-linear regression, logistic regression, probit analysis. Non-parametric techniques, contingency tables. Multivariate techniques. Software applications.

WM 601 Research Methods, Planning and Management (20L-20S; 1.0 credit)
Objective: To impart to the candidates the role and character of research, history of philosophy and organization of scientific ideas.
Course contents: Introduction to nature of scientific enquiry, concepts of causation, literature review and the research question; use of the library and the internet for literature search. Conceptualisation and measurement; data collection instruments, validity, research study designs, threats to validity; selection of study subjects and size. Planning for data collection, management and analysis. Research ethics; research project management; the research proposal; characteristics of empirical research, the analysis of data graphically and statistically. Interpretation of research results, report writing and presentation. Evaluation of research performance.

WM 602 Wildlife Resource Assessment (30L-30P; 1.5 credits)
Objective: To impart to the candidates practical skills and methods of assessing wildlife populations to enhance the management and utilization of the resource.
WM 603  Wildlife Protected Area Management (30L-30P; 1.5 credits)

Objective: To impart to students practical skills of managing wildlife protected areas to enhance the management of the resource.

Course contents: Modern concepts of protected areas. Problems and challenges of establishing and managing protected areas in tropical countries. Legal aspects of protected area management. Integrating protected areas into regional land-use programmes. Local people and protected areas – protected areas and indigenous people; protection of cultural and historical sites. Management of natural resources in protected areas – maintenance of genetic diversity; managing rare and endangered animals; management of over-abundant populations; introductions, reintroductions and translocations of animals; management for maintenance of hydrological regimes. Directing research for protected area management. Evaluating the effectiveness of management – evaluating progress in terms of time schedules, assessing attainment of goals, evaluating cost-effectiveness, use of checklists in evaluating management. Environmental impact assessment; principles, standard methods of assessment and definition of the scale.

WM 604  Wildlife Economics and Entrepreneurship (20L-20S; 1.5 Credit)

Objective: To enable students understand economic impacts of wildlife management and impart skills and attitudes on wildlife entrepreneurship.


WM 605  Capture, Care and Transportation Wildlife (15L-30P-30S; 1.5 Credit)

Objective: To enable students to understand and apply principles of immobilization, care and transportation of wild animals.


WM 606  Wildlife Ecology and Conservation (20L-20S; 1.0 credits)

Objective: To enable students to understand and apply ecological and conservation concepts.

WM 607 Wildlife Extension, Communication and Community Development (15L-30S; 1.0 credit)
Objective: To enable students to understand how social, cultural and gender issues affect Wildlife and be able to apply principles of extension for wildlife conservation.

WM 617 Ecotourism Planning and Management (20L-20S; 1.0 credits)
Objective: To provide students with the knowledge and skills necessary to develop, market and manage ecotourism activities.
Course Contents: Review of current tourist industry operations and practices, organization, management and structure of the tourism industry. Introduction to ecotourism, niche for ecotourism today. Ecotourism planning, marketing and management. Ecotourism and community development. Ecotourism's implications for sustainable development and environmental conservation. Management issues pertaining to the establishment and operations of a travel agency, travel agency licensing, IATA accreditation and financial management issues.

6.2 Elective Courses

WM 608 Wildlife Policies and Jurisprudence (20L-20P; 1.0 credits)
Objective: To enable students understand and apply policy and legislation knowledge in wildlife conservation.

WM 609 Animal Behaviour (20L-20P; 1.5 credits)
Objective: To impart to the students knowledge on behaviour of wild animals and their importance to wildlife conservation.
WM 610 Biodiversity Conservation (30L-30P; 1.5 credits)

Objective: To impart to the candidates the concept of biodiversity in wildlife protected area management and links to sustainable development.


WM 611 Sustainable Utilization of Wildlife in the Tropics (20L-20S; 1.0 credits)

Objective: To enable the candidates understand and use concepts for sustainable utilization of wildlife, biodiversity and habitats for sustainable management (in the tropics).


WM 612 Wildlife Population and Ecosystem Health (20L-20P; 1.0 credits)

Objective: To impart to the students basic concepts and methods for managing wildlife population and ecosystem health.


WM 613 Plant Community Ecology (20L-20P; 1.0 credits)

Objective: To impart to the candidates knowledge on different tropical plant communities and the environmental factors influencing their development, and imparting vegetation measurement and analysis skills.

WM 614 Animal Kingdom (40L- 20P; 1.5 credits)
**Objective:** To enable students to classify members of the animal kingdom and understand their evolutionary relationships and adaptability to their environments

**Course Contents:** Evolutionary relationships of animal phyla. Classification of animals. Invertebrates: basic structure and biology of Protozoa, Nematoda, Mollusca and Anthropoda, including their importance in causing or in transmitting diseases. Vertebrates: - The chordate plan, its establishment and elaboration as exemplified by the lower chordates. The adaptability of the plan as seen in the lives of modern amphibia, reptilia, aves and mammalia. Practical training will include observation and identification of preserved specimens of representative invertebrates, amphibians, reptiles, birds and mammals.

WM 615 Conservation Genetics (30L- 20P-10S; 1.5 credits)
**Objective:** To provide students with genetic knowledge and skills necessary to protect the genetic structure and diversity of wildlife populations


WM 616 Wetlands Conservation (25L- 10P; 1.0 credits)
**Objective:** To provide knowledge on ecological and socio-economic importance of wetlands and conservation measures at national and international level

**Course Contents:** Identification of different types of wetlands and their distribution; characterization and classification of wetlands, wetland delineation. Identification of flora and fauna inhabiting different types. Wetlands of Tanzania. Ecological and socio-economic values of wetlands. Wetland inventory and assessment. Existing and potential threats to wetlands; mitigation measures to wetland degradation. International conventions of relevance to the conservation of wetlands.

WM 618 Social Ecology of Natural Resources (20L- 20S; 1.0 credit)
**Objective:** To impart to the candidates the understanding of the relationship and importance of social and ecological dimensions for sustainable natural resources conservation.

**Course Contents:** The social theory and natural resources: usable knowledge and social ecology. A biophysical perspective to natural resources issues. The cultural basis of natural resources. Resource systems as social systems. The ecosystem as a core concept in social ecology. Wildlife and myth: the symbolic content of human-animal interactions. Planned change and social order: resource development in the world. Energy-society relations: hard vs soft energy paths. From social science to social policy: assessing social impact. The sociology of public involvement. The role of science in natural resource management.
WM 619 Pest Management (20L-20P; 1.0 credits)

Objective: To train students on various wildlife pests and their impacts, and to impart practical skills on damage assessment and control techniques.

Course contents: Identification of major wildlife pests including mammals, birds and reptiles. General biology, ecology and population studies of the pests. Impacts of pests to agriculture, forestry, livestock and humans including transmission of diseases, crop and livestock losses, and loss human lives. Socio-economic impacts to communities and to the nation. Damage situations and their assessment. Control strategies and methods including those based on pest reproductive physiology and behaviour. Community participation in pest control and extension methods. Pesticides, hazards and environmental protection.

WM 620 Wildlife Diseases and Diagnostics (30L-20P-10S; 1.5 Credit)

Objective: To impart to students knowledge on various wildlife diseases, diagnostics, impacts and their control.

Course contents: Infectious and non-infectious diseases and infections under single-species and multi-species production systems and interface areas, transboundary diseases and zoonoses. Autopsy techniques, hygiene and recording of autopsy findings. Techniques in safe collection, preservation, shipment and processing of biological materials from wild carcasses, cropped game and immobilized animals for morphological, microbiological, parasitological, serological and biochemical investigations. Descriptive techniques and interpretative skills of laboratory diagnosis results, forensic pathology.

WM 621 Risk Assessment and Modelling (20L-10P-10S; 1.0 Credit)

Objective: To impart to students knowledge on systems modelling, general principles of risk assessment and analysis.


WM 622 Wildlife Farming and Ranching (20L–20S; 1.0 Credit)

Objective: To impart to students principles and practices of wildlife management on farms and ranches.

Contents: Background to wildlife farming and ranching, principles and guidelines; laws and regulations governing wildlife farming and ranching in Tanzania and their enforcement; types and purposes of farms; critical issues in wildlife farming; diseases and parasites on a farms; species of interest for wildlife farming; management of a wildlife farm. Types of ranches; planning a wildlife ranch: ecological capacity, designing a stocking program, expected harvest, infrastructure and equipment; establishing wildlife populations; management of wildlife populations; habitat/vegetation management; diseases and parasites on a ranch; options for wildlife utilization; economics of wildlife ranching; wildlife vs livestock. Marketing of farm and ranch products; record keeping. Contribution of wildlife farms and ranches to conservation goals; contribution of wildlife farms and ranches to community development.
WM 623 Special Study (5L-20S; 0.5 credit)

**Objective:** This course aims at giving the programme flexibility in meeting candidates’ needs that are outside the standard “blue print” courses.

**Course contents:** Identify, within the area of wildlife management and conservation, current topical issues being discussed both in scientific journals and in the more popular media. Assigned reading, discussions and/or field investigation on topical issues in Wildlife. The course will be tailored to the special needs of a candidate. There will be: (a) a presentation of a poster or seminar, and (b) a short written report.

### 7.0 FINANCIAL IMPLICATIONS

#### 7.1 General Requirements

Existing facilities are sufficient to initiate the programme but more will be needed later. Seminar rooms within the Faculty of Forestry and Nature Conservation and Faculty of Veterinary Medicine will be used for lectures. In addition, the Zoology Laboratory already approved for construction in the Department of Wildlife Management will also provide additional space for training. Most of the field practical training will be conducted within the nearby Mikumi National Park. At least 10 desktop computers and one Toyota Land Cruiser (Hardtop) costing Tshs 60 million will be needed within the next two years to provide adequate training for the 10 to 15 students per year. The projected cost is shown below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost per item (TAS)</th>
<th>Total Cost (TAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hard-Top Toyota Land cruiser</td>
<td>40,000,000</td>
<td>40,000,000</td>
</tr>
<tr>
<td>10 Desk-Top Computers</td>
<td>20,000,000</td>
<td>20,000,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>60,000,000</strong></td>
</tr>
</tbody>
</table>

#### 7.2 Human Resource

The Faculty of Forestry and Nature Conservation will offer the course in collaboration with the Faculty of Veterinary Medicine. The core teaching and technical staff to initiate the programme is available in the two faculties. Staff from other faculties will also be engaged in specialized courses depending on their expertise and specializations. Furthermore, part–time lecturers will be invited whenever certain expertise does not exist locally.

#### 7.3 Fees

The fees for the MSc Wildlife Management programme will be as per existing SUA postgraduate regulations (DRPGS, 2003).

### 8.0 COMMENCEMENT OF THE PROGRAM

The program is proposed to start in September 2005 with full time candidates only. Part-time candidates will be admitted after the first batch of full-time candidates has graduated.
9.0 REFERENCES


