

**SWA 3410: ADVANCED SWAHILI 2. SECTION 8024  
SPRING 2021**

**Mwalimu:** Maurine Andia Akifuma  
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**Lini:** Jumatatu na Ijumaa (MWF)  
**Muda:** MWF= Pd 4 (10:40 am)  
**Wapi:** Online  
**Masaa ya Ofisi** Jumatatu na Jumatano, 1-2 pm

**MAELEZO YA KOZI (COURSE DESCRIPTION)**

**KARIBUNI!** This course is designed to enable students to acquire conversational, reading, and writing skills sufficient to engage in meaningful Swahili speech activities. The course will focus on comprehension and interpretation of Swahili texts and develop advanced grammatical and expository writing skills. Conversational and reading texts will include current topical issues reported in Swahili newspapers and web-based resources, and selected readings from modern Swahili authors, with focus on the novel, illustrative of East African cultural aspects.

**MALENGO YA KOZI (OBJECTIVES)**

Students should be able to:

- i. Engage effectively in conversation or correspondence in Swahili to provide and obtain information, and express feelings/emotions/opinions.
- ii. Understand and appropriately interpret spoken and written Swahili texts on a variety of topics.
- iii. Present information, concepts and ideas in Swahili to an audience of listeners or readers.
- iv. Demonstrate understanding of the relationship between the practices and perspectives of the cultures of the Swahili speaking people.
- v. Utilize Swahili in their areas of research.

**VITABU VINAVYOHITAJIKA (REQUIRED TEXTS)**

1. Nyota ya Rehema By Mohamed Suleiman Mohamed (1976)
2. *Tuwasiliane kwa Kiswahili* by Alwiya S. Omar & Leonce F. Rushubirwa.(2007)

**KISWAHILI KATIKA MTANDAO (Swahili Internet Resources)**

University of Pennsylvania Kiswahili Web Pages  
(<http://ccat.sas.upenn.edu/plc/kiswahili/kiswahili.html>)

Mazoezi: (<http://ccat.sas.upenn.edu/plc/kiswahili/kiswahili.html>)-  
TusomeKiswahili(<http://ccat.sas.upenn.edu/plc/kiswahili/video/reading/index.html>)  
Tuzungumze Kiswahili (<http://ccat.sas.upenn.edu/afl/course.html>)

The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>  
Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>  
Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>  
Yale University's Internet Swahili-English Dictionary: [www.cis.yale.edu/swahili/](http://www.cis.yale.edu/swahili/)  
Swahili Music: <http://www.kiswahili.net/kis-videos-net.html>

### **IDHAA ZA REDIO (RADIOS)**

Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)  
Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili](http://www.dwelle.de/kiswahili)  
Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

### **MAGAZETI KATIKA MTANDAO (ONLINE NEWSPAPERS)**

IPPMEDIA, *Majira, Taifa Leo, Alasiri, Nipashe, Raia Mwema, Anza/Deutsche Welle, News in Swahili/IPS Inter Press Service, Habari Leo.*

### **KAMUSI (Dictionaries):**

Yale's *Internet Living Swahili Dictionary*  
Video clips on culture. *Kiswahili: Lugha na Utamaduni* by Lioba Moshi  
TUKI's *Kamusi ya Kiswahili-Kiingereza*  
TUKI's *Kamusi ya Kiswahili Sanifu*  
Swahili Journals: *Kiswahili, Mulika*

### **TATHMINI (EVALUATION)**

Class attendance & Participation	10%
1 Research Project on East Africa	15%
1 You Tube Swahili song Presentation	10%
2 Swahili Online Newspaper reports	20%
Mid Semester Exam	20%
Final Exam on Grammar & <i>Nyota ya Rehema</i>	25%

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [gatorevals.aa.ufl.edu/students/](http://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [gatorevals.aa.ufl.edu/public-results/](http://gatorevals.aa.ufl.edu/public-results/).

### **ALAMA (GRADE INTERPRETATION)**

A=93-100, A- =90-92, B+=87-89, B= 83-86, B- =80-82, C+ = 77-79, C= 73-76, C- =70-72, D+ =67-69, D = 63-66, D- =60-62, below 59 = F.

### **MAHUDHURIO (Class attendance and participation) 10%**

Attendance to all classes is essential. Since the objectives of the course is to develop advanced levels of communication, students must prepare well before class by reading the required chapters of the text in order to engage in meaningful discussion. One class will be devoted to reading and discussing of the text, *Nyota ya Rehema* by Mohamed S Mohamed while the other class will focus

on addressing grammar. Each student will be assigned portions of the text to translate and share in class and every student will be expected to participate in the class reading and discussion.

### **RIPOTI 2 ZA MAGAZETI (Newspaper Report) 20 %**

Students will be expected to select two items from online Swahili newspapers and give the translation and a brief report on it in class. Student should be able to generate a class discussion on the theme of the news in Swahili.

### **LISTENING EXE: WIMBO (You Tube Music presentation) 10%**

In addition, each student will be expected to select a Swahili song from You-Tube clips online. To listen to it and write down the lyrics, translate it and present it in the class, explaining the type of song, why they selected it and meaning of the lyrics.

### **UTAFITI (Research on a special topic on East Africa) 15%**

Students will be expected to select a special topic on East Africa, conduct research and report their findings in Kiswahili towards the end of the semester. Selection of topics must be done early in the semester and abstracts must be submitted for approval before mid-semester.

### **JARIBIO LA UFAHAMU (Mid Semester comprehension Exam) 20%**

A mid-semester comprehension exam will be administered to evaluate the students' ability to comprehend Swahili content from varying language registers, mainly drawn from authentic newspaper articles and reports. This will be an in-class exam covering an array of topics aimed at testing contextual understanding. Practice of reading East African Swahili newspapers or listening to audio news clips will be beneficial

### **MTIHANI WA MWISHO WA MUHULA (Final Exam) 25%**

Students will be required to take an in-class exam on Grammar and issues encountered in the readings and class discussions of *Nyota ya rehema*. Students should be able to reference the text and other supplementary materials used in class.

### **RATIBA YA MASOMO (Course Schedule)**

#### **Wiki. 1**

Jumanne: Kujitambulisha/ habari za likizo  
Mazungumzo juu ya kozi  
Fasihi: Nadharia ya Fasihi na riwaya, Mwandishi wa riwaya  
Alhamisi: Sarufi—alama za urejeshi/nahau (Idioms)

#### **Wiki 2.**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 1  
Alhamisi: Sarufi: Alama ya urejeshi/ kukanusha

#### **Wiki 3.**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 1  
Alhamisi: Sarufi Kiambishi rejeshi -Vyo-

## **Kuwasilisha ripoti ya kwanza ya habari za magazeti**

### **Wiki 4.**

Jumanne: Kusoma na kuchambua *Nyota ya Rehema*  
Alhamisi: Sarufi: Mnyambulisho wa Vitenzi. (Verb conjugation)

### **Wiki 5.**

Jumanne: Kusoma na kuchambua *Nyota ya Rehema* kifungu cha 2  
Alhamisi: Sarufi: Nomino kutokana na vitenzi

### **Wiki 6.**

Jumanne Kusoma na kuchambua *Nyota ya Rehema* kifungu cha 3  
Alhamisi: Sarufi: Matumizi ya -ENYEWE  
**Kuwasilisha ripoti ya pili ya magazeti**

### **Wiki 7.**

Jumanne: Kusoma na kuchambua *Nyota ya Rehema* kifungu cha 3  
Alhamisi: Sarufi: Dhamira tegemezi (Subjunctive form)

### **Wiki 8.**

Jumanne: Kusoma na kuchambua *Nyota ya Rehema* kifungu cha 4  
Sarufi: Mazoezi ya -OTE na -O-OTE (Any & all)  
Alhamisi: **Mid-Semester Exam Juu ya Nyota ya Rehema** /sarufi

### **Wiki 9.**

Jumanne: Kusoma *Nyota ya Rehema* cha 5  
Alhamisi: Sarufi: Matumizi ya kiambishi cha kati -po-

### **Wiki 10.**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 5  
Alhamisi: Sarufi: Matumizi ya -kwa  
**Kuwasilisha ripoti ya utafiti**

### **Wiki 11.**

Jumanne: Kusoma na kuchambua *Nyota ya Rehema* kifungu cha 6  
Alhamisi: Matumizi ya -Nge- na -Ngali

### **Wiki 12.**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 5  
Alhamisi: Sarufi: Matumizi ya -enye- & -Enyewe

### **Wiki 13.**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 6  
Alhamisi: Sarufi: Udogo na Ukubwa (Diminutive & Augmentatives)  
**Kuwasilisha ripoti za nyimbo darasani.**

**Wiki 14.**

`Jumanne: Kusoma na kuchambua *Nyota* ya Rehema kifungu cha 6  
Alhamisi: **Sikukuu ya Kutoa-Shukrani**

Jumanne: Kusoma *Nyota ya Rehema* kifungu cha 7 na Muhtasari  
Alhamisi: Kujadiili na kukamilisha mazungumzo juu ya mada.  
katika *Nyota ya Rehema*

**Wiki 16.**

Jumatatu. Kukamilisha kozi (Course conclusion)  
**Siku za kusomea mitihani: 6-7**  
**Mitihani,**

**NATUMAINI TUTASOMA KWA FURAHA!**  
**NAWATAKIA KILA LA HERI KATIKA KOZI HII.**