

UNIVERSITY OF FLORIDA
AFRICAN FLAGSHIP LANGUAGE INITIATIVES
INTERMEDIATE SWAHILI – SUMMER 2021

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1. Required Text: Hinnebusch, Thomas J. and Sarah M. Mirza. Swahili: A Foundation for Speaking, Reading, and Writing, 2nd Edition. Lanham: University Press of America, 1998.
ISBN-10: 0761809724
ISBN-13: 978-0761809722

Recommended:

1. Awde, Nicholas (2004) *Swahili-English, English-Swahili Dictionary*. Hippocrene Practical Dictionary, Hippocrene Books Inc. Madison Avenue, New York.

NOTE: I will provide photocopied handouts of various materials where necessary.

*This syllabus is subject to change to fit the pace and needs of the class.

COURSE DESCRIPTION

This course is an intensive intermediate Swahili language and culture. The primary goal of the course is to provide students with the spoken knowledge of the language. However, by the end of the course, students should have also acquired some knowledge of reading and writing in the language.

General Objectives

1. Promote communicative learning by engaging students in conversations.
2. Introduce students to the Swahili culture

Specific Objectives

Language Production (Speaking and Writing) Goals

Students will be able to

1. use appropriate Swahili expressions and gestures in greetings and farewell
2. give and follow simple instructions in Swahili
3. share with others about themselves, their interests, hobbies, and dislikes
4. demonstrate the use of language based on real life situations
5. talk about and describe Swahili common practices and culture
6. Ask and answer questions in Swahili about familiar topics such as family, school, animals, familiar objects, and possessions.

Language Receptive Skills (Listening and reading) Goals

Students will be able to:

1. Follow oral and written instructions related to daily activities.
2. understand oral and written information on familiar topics
3. listen and read descriptions and illustrations
4. understand the message in familiar Swahili songs and poems
5. Understand information provided in books, menus, posters and advertisements.

Language Cultural goals

Students will be able to:

1. use culturally acceptable gestures and expressions in language use

2. use simple Swahili sign language
3. identify customs, traditions which make up the Swahili culture
4. identify popular classical and contemporary Swahili artists
5. identify and recognize products and symbols of the Swahili world such as foods and clothing

CLASS PARTICIPATION

Students are expected to attend class regularly and to have done the assignments for that day. Regular attendance is mandatory the class participation grade will be based on whether the student is prepared for class or not. Students are encouraged to ask questions, participate in drills and discussions, and volunteer answers. More than THREE absences will lower the class participation grade. Coming late to class will also affect your participation grade.

Grade scale, Assessment, and Evaluation

Grade scale:		Final Grade Distribution	
A	94 -100	A-	90-93
B+	85-89	B	80-84
B-	75-79	C+	70-74
C	67-69	C-	64-66
D+	60-63	D	55-59
D-	50-54	F	0-49
		Attendance & Participation:	10%
		Oral presentation:	10%
		Assignments/homework:	15%
		Weekly quizzes	15%
		Film review & discussion	10%
		Semester 1 Final Exam:	20%
		Semester 2 Final Exam:	20%

Note: The number of points associated with an assignment is an indication of its relative weight. It is the responsibility of the student to complete and submit all assignments on time. If you have questions about your grades, please email me or see me during office hours.

Attendance & Class Participation

Attendance is compulsory. Remember, missing one class in the intensive program is equivalent to missing the entire week in regular semesters. Students are expected to do all the required assignments for each day. Your class performance will be evaluated based on participation in class every day. Students are encouraged to ask questions, participate in drills and discussions, and volunteer in role playing and demonstrations.

Using English in class will negatively affect your oral performance grade. Each day I will assign you a class performance grade from 0-5 using the following criteria.

5	attend class, arrive on time, listen to others, volunteer to speak, engage with a conversation partner, avoid English, demonstrate preparation
4	attend class, arrive on time, listen to others, engage with a conversation partner, avoid English, demonstrate preparation but participate only when called on
3	attend class but participate minimally, or be late, or use English or be unprepared
2	attend class but participate minimally, use English, and demonstrate a lack of preparation
1	attend class but do not participate
0	miss class

Swahili conversations, Home Visits, and Africa Cooks

Activities such as conversations hours, Africa Cooks and home visits are non-classroom activities which are also compulsory. These carry 5% of the attendance and participation. Everyone is expected to attend the Swahili language conversation sessions three times a week. This is a time to interact with native speakers and have the opportunity to practice your Swahili. Attendance at these sessions is mandatory.

Weekly Quizzes

Every Friday (except Fridays of the semester exams), there will be a quiz which will cover all the materials covered in that particular week. Most quizzes will have an oral proficiency interview with each student, to assess their actual listening, speaking, and grammar skills. These quizzes will count 15% of the total grade. There will be no make-up quizzes.

Assignments

There will be assignments for each lesson every day. Other assignments will be required prior to the class, and others will be after class/take home assignment. Most assignments are indicated in the syllabus, but other assignments will be communicated in the classroom by the teacher. All assignments will be graded and recorded. Assignments will count 15% of the total grade.

End of Semester Exams

There will be two semester exams. All exams may include the oral proficiency interview (OPI). Semester 1 exam will be administered **early July** While semester 2 exam will be administered at the end of **July**

Movie (Filamu)

We will watch a Swahili TV show called **Siri ya Mtungi**. Siri ya Mtungi, which was filmed in Tanzania has 26 episodes and is in Swahili with English subtitles. Each week, in class, we will watch four episodes (each episode is 30 minutes long), two on Tuesdays, and the next two on Friday, after weekly tests. Each student will be required, in the subsequent class, to present in writing and speech anything about the character or event they liked/they did not like while comparing with your own culture/society.

Research Paper

Each student will engage in a research project of your most favorite topic. You will develop your research project. Your final paper will be based on a topic related to your academic interest or research. You should start thinking about what aspect of your research interest you want to base this essay on from the first week of class. Please discuss your topic with me before you begin your research. You will have 3-4 pages in Swahili on whatever topic you choose. Your topic could be based on a particular aspect of Swahili culture/topic that you are interested in. You are expected to give an oral presentation of your final paper before you submit your paper.

Swahili online resources

Students are encouraged to make use of growing Internet resources for learning Swahili. Useful sites include:

- Kiswahili Kwa Kompyuta (KIKO): <http://www.africa.uga.edu/Kiswahili/doe/>
- Swahili Language History: http://www.gicom.com/hassan/swahili_history.html

- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/proverbs.htm>
- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
- Swahili Kanga Writings: <http://www.gcom.com/hassan/kanga.html>
- Swahili Exercises for Listening and Reading from the University of Pennsylvania. contains sound files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>
- Kamusi ya Kiswahili sanifu

RADIOS

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

You can also go to www.google.com and search anything you want about Swahili.

Ask Your Instructor: WILL BE HAPPY TO HELP!

If you have any concern, question, or any suggestions, you are encouraged to discuss with me after class. Do not hesitate to ask for additional explanations (in English) if you are having difficulties with understanding materials or homework. Feel free also send an email through my email address listed above, I will try my best to reply to your emails/questions within 24 hours on weekdays and within 48 hours over the weekend.

RATIBA YA MASOMO (Tentative Course Schedule):

	Wiki 1		Conversation topics
	<p>Salamu baina ya watu wengi (Greetings between many people) Mazungumzo: Hamjambo, hatujambo, habari zenu; Greeting at different times of the day: Habari za asubuhi, mchana, jioni, kutwa, leo, tangu jana, tangu juzi, siku nyingi. Polite Expressions: Please, thank you, I am sorry, excuse me. Classroom objects and simple commands, and numbers. Mazungumzo: Salamu Kuhusu Ndugu, Jamaa na Marafiki (Greetings about Relatives and Friends) Habari gani? Mama/Baba Hawajambo? Nzuri, safi, salama, njema. Yes-No questions? (Agreeing and disagreeing) Ndiyo, hapana, Conjunction: lakini (but)</p>	Hinnebusch (pp. 12-32)	<p>*Assuming that you've just arrived in Tanzania and your host family picks you up from the airport, Engage her/him in some sort of greetings. (each one should speak at least 5 times)</p> <p>*Along the streets of Arusha, Tanzania you meet a friend you are studying together with at the University of Florida. Ask her where S/he is from, what she is studying, where she is currently living and if she has brothers and sisters * Assuming your friend from is accompanied by another person, ask who she is, the country she is from.</p>

	<p>Activities;</p> <p>Choice of research topics: What topic would you like to write on for the final project?</p> <ul style="list-style-type: none"> • Filamu: Siri ya Mtungi Season 1 episode 1 & 2 <ul style="list-style-type: none"> ○ followed by class activity: See attachment <p>Take Home assignment: Write about your family and extended family in 70-100 words.</p>		<p>Inquire if she is also a student at the university and if she lives in a dormitory and the street she is living as well.</p> <p>* After you get acquainted with the friend from 4 above ask him/her if s/he has parents and what their names are. Inform him/her that you have a grandmother who is a native of the US, but she is currently very sick.</p>
	<p>Salamu kwa watu mbalimbali Kusoma mazungumzo ya kwanza: pp 1 -2 Jibu maswali: Zoezi la kwanza pp: 69 Zoezi la Pili: kuzungumza (in pairs)</p> <p>Zoezi pp. 72</p> <p>Kusoma mazungumzo ya pili: pp 8 Zoezi la tano: Jibu maswali pp:9</p> <p>Zoezi la 9: Jadili darasani pp:9</p> <p>SARUFI:</p> <ol style="list-style-type: none"> 1. Tenses 2. Negation 3. Use of Possessive pronoun <i>-angu/-ako/-ake</i> <p>*Take home assignment: compose and present cultural differences on the concept of family in East Africa Vs American culture</p>	<p>Hinnebusch (pp. 32-73)</p>	<p>*As a volunteer in a hospital located in Swahili speaking province of Kenya, you are required to introduce yourself in front of the people you will be working with and say why you chose to volunteer in that hospital.</p> <p>*You are conducting your research amongst Swahili people along the coast of East Africa. Today, you've decided to visit Mama Mashaka who is seated outside her house with her grandchildren. You don't know their names yet. Request them to allow you into their homestead and thereafter greet</p>

			each one of them and ask what their names are and how old are they and if they are students.
	<p>Kuzungumza juu ya wengine -use of 3rd person (singular & plural) Kusoma ufahamu: Haiba na sifa za watu/People’s Personalities and their characteristics Zoezi la 96</p> <p>Kuwasilisha darasani:</p> <p>Zoezi la tatu: pp 85</p> <p>SARUFI</p> <p>a) Adjectives b) Adverbs</p> <ul style="list-style-type: none"> • Filamu: Siri ya Mtungi Season 1 episode 3 & 4 <ul style="list-style-type: none"> ○ followed by class activity: See attachment 	Hinnebusch (pp. 75-97)	*You are preparing to go on a safari in Mara National Park. You receive a phone call from a person who is supposed to be your tour guide. Both of you exchange greetings; mention who you are and where you are from. The name of your tour guide is Ally and he is from Mombasa.
Alhamisi June 6	<p>Kusoma ufahamu: ‘<i>Nyumba yetu</i>’</p> <p>Zoezi pp 103</p> <p>Zoezi pp 111</p> <p>Zoezi 119</p> <p><u>SARUFI:</u></p> <p>i)How to use relative clause (that, which, who, whom) and -o of reference</p> <p>a) A relative -AMBA and the noun classes</p> <p>b) A relative -AMBA and a personal pronoun</p> <p>ii)The use of each and every</p>	Hinnebusch (pp. 100-130)	Video clip

	<ul style="list-style-type: none"> • Wanafunzi wataangalia video kuhusu ‘<i>Nyumba ya Wageni</i>’ • Role Play: Wanafunzi wataigiza jinsi ya kuweka Chumba katika nyumba ya Wageni. <p>*Take home assignment:</p>		
	<ul style="list-style-type: none"> • Wanafunzi wataandika kuhusu nyumba wanayopenda present their monologues in class • Watawasilisha darasani katika powerpoint (present descriptive narratives about imaginary houses) Eg; (My dream house) • Zoezi la nne na la tano • Ask classmates information about a house she/he lived in (students exchange questions and answers) • Kusoma Mazungumzo • Watch a YouTube video on Swahili neighborhoods (Zanzibar, Mombasa, and Nairobi) <p>a) Linganisha kuhusu ujenzi/muonekano wa nyumba katika miji hiyo.</p>	Hinnebusch (pp. 137-158)	<p>*A friend gave you his address and you have gone there to look for him. On getting there, his neighbor told you he has moved. Ask four to five questions regarding his whereabouts.</p> <p>*In your visit to Kariakoo market in Zanzibar, you come across a seller who wants to know about your family, your house, and your community.</p>
Wiki 2			
	<ul style="list-style-type: none"> • Students do a round table writing activity about ‘<i>Nyumba Yangu</i>’. • Cultural Listening activity • Filamu: Siri ya Mtungi episode 3 & 4 <ul style="list-style-type: none"> ○ followed by a writing activity: See attachment • Weekly Test 1 • Composition # 2 due 	Hinnebusch (pp. 158-166)	Filamu Siri Ya Mtungi

	<ul style="list-style-type: none"> • Report on project topic: What are you planning to write on? <ol style="list-style-type: none"> a) The title b) Introduce your topic in one paragraph 		
	<p>Mjadala Darasani:</p> <p>Kila mwanafunzi atawasilisha Sehemu mojawapo darasani; Kisiasa, kiuchumi, kijamii au mahusiano yake na nchi jirani.</p> <p><u>SARUFI:</u></p> <p>i)How to use relative clause (that, which, who, whom) and -o of reference</p> <ol style="list-style-type: none"> c) A relative -AMBA and the noun classes d) A relative -AMBA and a personal pronoun <p>ii)The use of each and every</p> <ul style="list-style-type: none"> • Wanafunzi wataangalia video kuhusu ‘<i>Nyumba ya Wageni</i>’ • Role Play: Wanafunzi wataigiza jinsi ya kuweka/kukodi Chumba katika nyumba ya Wageni. <p>*Take home assignment: Zoezi la tatu: maswali ya kisarufi pp: 38</p>	<p>Hinnebusch (pp. 166-174)</p>	<p>*A friend gave you his address and you have gone there to look for him. On getting there, his neighbor told you he has moved. Ask four to five questions regarding his whereabouts.</p> <p>*In your visit to Kariakoo market in Zanzibar, you come across a seller who wants to know about your family, your house, and your neighbor.</p> <p>.</p>
	<ul style="list-style-type: none"> • Wanafunzi watasoma ufahamu kuhusu ‘<i>Nyumba Yetu</i>’ • Wanafunzi wataandika kuhusu nyumba wanayopenda na kuwasilisha darasani. • Watawasilisha darasani katika powerpoint (about imaginary houses) 		<p>*You moved from America to East Africa. Describe the differences between your city and the present one to your friend.</p>

	<ul style="list-style-type: none"> • Kusoma ufahamu na kujibu maswali: Jiji la Kampala • Soma kuhusu mji wa Kampala na lete Habari iliyokuvutia kuhusu mji huo. • Kazi ya darasani: Mwandikie rafiki yako barua pepe ukimweleza kuhusu miji miwili ya Afrika Mashariki. • Kazi ya nyumbani: Chagua wimbo wa kiswahili kutoka YouTube na uwasilishe darasani 	<p>YouTube</p>	<p>*Describe your hometown to your friend in Tanzania. What do you like most about your town? Any dislike?</p>
Wiki 3			
	<ul style="list-style-type: none"> • Angalia KenyaMOJA.com au VOA/BBC Swahili • <i>Discuss/share what you saw either in Politics, economy, social work or</i> • Watch YouTube on East African cities • Je ungependa kuishi katika mji gani Afrika Mashariki na Kwanini? • Taja sifa za mji huo • Taja changamoto za mji huo <p>Students will take turns to present this question.</p> <p>SARUFI</p> <ul style="list-style-type: none"> • How to use Locatives: po, -mo and -ko • Negation • Filamu: Siri ya Mtungi episode 5 & 6 	<p>KenyaMOJA.com</p>	

	<ul style="list-style-type: none"> ○ followed by class discussion 		
	<p>. Wanafunzi watawasilisha ‘Ukweli wa kufurahisha kutoka nchi jirani</p> <p>. Wanafunzi watazungumza kuhusu Siri ya Mtungi Episode 5 & 6 Je, ni nini ujumbe mkuu katika onyesho la 5 & 6 Je unadhani Farida atafanya nini?</p> <p>Kazi ya watu wawili: Andaa Mazungumzo kati ya miji mnayoishi. Onyesha kufanana na kutofautiana.</p> <ul style="list-style-type: none"> • Wanafunzi watawasilisha darasani <p>SARUFI</p> <ul style="list-style-type: none"> • How to use Locatives: po, -mo and -ko • Negation <p>Kazi ya darasani: Mwandikie rafiki yako barua pepe ukimweleza kuhusu programu ya AFLI.</p>		<p>Which city/town/state would you prefer to live in America and why?</p> <ul style="list-style-type: none"> • Mention at least five reasons why you would choose that city
	<ul style="list-style-type: none"> • Wanafunzi watawasilisha aya ya pili ya karatasi ya Utafiti. • Kazi ya kikundi: Chagua miji mikubwa 2 duniani na kueleza sifa zake. • Ni nini Changamoto katika miji hiyo • Eleza Shughuli muhimu katika miji hiyo, idadi ya wakazi na huduma za kijamii <i>Wasilisha kwa kutumia powepoint</i> • Kazi ya mtu mmoja: Chagua wimbo wa kiswahili uupendao na utueleze maudhui yake (YouTube) • Filamu: Siri ya Mtungi Season 1 		

	<p>episode 7 & 8</p> <ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • Kusoma ufahamu: <i>Bila ndururu hununi chochote</i> • Kujibu maswali: Zoezi la kwanza pp:68 <p>SARUFI:</p> <ol style="list-style-type: none"> Questioning in Swahili Numbers and currencies How to express 'there is' 'there are' and negation <ul style="list-style-type: none"> • Trip to farmers market in downtown <p>Class presentation on the shopping trip</p>		<p>Role Play: You went to the market. Negotiate with the seller regarding the price of what you want to get. (Exchange roles)</p>
	<ul style="list-style-type: none"> • Mazungumzo: <i>'Kununua bidhaa sokoni'</i> • Zoezi la Kuandika II: Andika maswali 5 kutokana na video hiyo <ol style="list-style-type: none"> Badilishana maswali na mwanafunzi mwingine. Jibu maswali hayo • Role Play: Wanafunzi wataandaa igizo wakifanya manunuzi katika Afrika Mashariki. • Wanafunzi wataandaa orodha ya manunuzi na kuzungumza na mwanafunzi mwingine. 		<p>Role Play: Introduce yourself and your American friend to the waiter. The menu is placed right in front of you on the table. Choose the food/drink you want and inform the waiter. As you eat, keep chatting with your friend in Swahili. When you are done with your foods thank the waiter and ask for your bill. The waiter shows you where the cashier is. You pay your bill on your way outside</p>

	<p>Kazi ya nyumbani: Fanya utafiti mdogo kuhusu vazi la khanga katika Jamii ya waswahili. Andaa kazi hii katika powerpoint.</p>		
Wiki 4			
	<p>MADA: Vazi la Khanga</p> <ul style="list-style-type: none"> • Wanafunzi watawasilisha aya moja kuhusu mhusika unayempenda na Kwanini <i>'Siri ya Mtungi'</i> • Unafanya nini wakati wa wikiendi? • Pair work: Linganisha na mwanafunzi mwingine na wasilisha darasani. • Breaking News: tafuta taarifa ya Habari kutoka Afrika Mashariki na Amerika na kuwasilisha darasani. • Report on project progress <p>Cultural Activity</p> <ul style="list-style-type: none"> • FILAMU: Siri ya Mtungi: Sehemu ya 9 & 10 		
	<p>Wanafunzi watawasilisha aya moja kuhusu onyesho lililopita la <i>Siri ya Mtungi</i></p> <p>SARUFI The imperative and the subjunctive moods</p> <ul style="list-style-type: none"> • The mushroom song: USIIBE <ol style="list-style-type: none"> a) Write five meaningful sentences from the song • Zoezi: Kila mwanafunzi aandike jinsi ya kutengeneza chakula anachokipenda <ol style="list-style-type: none"> b) Wasilisha darasani (take turns) 		

	<ul style="list-style-type: none"> • Cultural note: Class Discussion on DOs and DONTs on American and East African cultures regarding food (PowerPoint presentation) • Watch YouTube clips on the celebrities • Class discussion: Students form questions based on the selected clips/videos to be answered by other students • Prepare a comparison between the celebrity you chose and any celebrity you know in America. • Cultural listening Task: Watch a video from mediasite ‘<i>Mtangazaji radio</i>’ • Students read the dialogue in class and answer questions • Presentation task: Exercise 7 pp: 102 • Read a monologue: ‘<i>Kupika Pilau</i>’ • Answer comprehension questions • Listening task: Watch a cooking video • Pair work: Attempt exercise 9 <p>Kazi ya nyumbani: Poster presentation</p> <ul style="list-style-type: none"> • Individually, students will prepare food recipes of their choices and exchange with another classmate. • Student will share in class 		
	<ul style="list-style-type: none"> • Review of the entire weeks content • Report on project progress • FINAL EXAMINATION • <i>FILAMU: Siri ya Mtungi: Sehemu ya 11 & 12</i> • Followed by a writing activity and discussion: See attachment • 	YouTube	
Wiki 5			

	<p>Warm up: Kila mwanafunzi atawasilisha Habari moja kuhusu Magonjwa katika Afrika Mashariki.</p> <p>MADA: Magonjwa/ Sickness or illness</p> <p>Ni magonjwa yapi yanasumbua katika Afrika Mashariki na katika nchi yako? Ni nini mawazo yako?</p> <p>SARUFI: The passive form in Swahili The use of passive extension -w-</p> <p>Wanafunzi watasoma Mazungumzo ya kwanza kwa kupokezana <i>'Ninahisi maumivu'</i></p>	<p>KenyaMOJA.com m VOA BBC Swahili</p>	
	<p>Mada: Maduka ya madawa</p> <p>Role Play: Kuigiza nafasi ya daktari</p> <p>Kusoma Habari inayohusu ugonjwa</p> <p>Zoezi la Saba: Kweli au Si Kweli</p> <ul style="list-style-type: none"> • <i>FILAMU: Siri ya Mtungi: Sehemu ya 13 & 14</i> 		
	<p>Warm up: kila mwanafunzi atawasilisha aya moja kuhusu Siri ya Mtungi</p> <p>Zoezi</p> <p>Maelezo ya utamaduni</p> <p>Taja methali ya kiswahili inayozungumzia Magonjwa.</p> <p>Mfano; <i>Mganga hajigangi</i></p>		

	<p>Mjadala: Maendeleo ya nchi yanaletwa na nini na nani?</p> <p>YOUTUBE: Wanafunzi wachague nyimbo kutoka Youtube na kuwasilisha darasani.</p>		
	<p>Weekly Test:</p> <p>Research Paper Progress: ONE paragraph presentation</p> <p>Warm up: Je unapendelea mchezo gani? Tueleze</p> <p>FILAMU: Siri ya Mtungi: Sehemu ya 15 & 16</p> <p>Kazi ya nyumbani: YOUTUBE: Sikiliza muziki wa Taarabu Je, ni nini maudhui ya wimbo huo?</p>		
	Wiki 6		
	<p>Warm up: Kila mwanafunzi atawasilisha muziki wa taarabu aliochagua</p> <p>Kusoma ufahamu: Ngoma na harusi ya Taarabu</p>		
	<p>MADA: Usafirishaji na Kusafiri/ Transportation & Travelling</p> <p>FILAMU: Siri ya Mtungi: Sehemu ya 17 & 18</p> <p>Kazi ya nyumbani: Tafuta Habari kuhusu chanzo cha ajali katika A. Mashariki</p>		
	<p>Warm up: Kila mwanafunzi atawasilisha Habari moja 'Breaking News' kutoka Marekani.</p> <p>Mjadala darasani</p>		
	<p>Warm up: Wanafunzi watazungumzia Siri ya Mtungi wakihusianisha na Maisha halisi katika Jamii yao.</p>		

	<p>Zoezi la Kuandika na kuzungumza: uk: 148</p> <p>MADA: Kazi mbalimbali/ Different professions</p> <p>Monolojia: Unahitaji moyo kuwa muuguzi u</p>		
	<p>Weekly Test:</p> <p>Research Paper Progress: ONE paragraph presentation</p> <p>SARUFI:</p> <p>FILAMU: Siri ya Mtungi: Sehemu ya 19 & 20</p>		
Wiki 7			
	<p>Wanafunzi watawasilisha aya moja kuhusu Siri ya Mtungi</p> <p>Mazungumzo kuhusu nafasi ya mwanamke katika Jamii yako na ile Afrika Mashariki.</p> <p>Zungumzia maelezo haya katika utamaduni wako.</p> <p>Kazi ya nyumbani: Tafuta Habari mpya kuhusu siasa katika nchi mojawapo ya Afrika Mashariki.</p>		
	<p>MADA: Siasa Afrika Mashariki</p> <p>Swali la udadisi: Unafahamu nini kuhusu siasa ya Afrika Mashariki.</p> <p>Mjadala darasani</p> <p>FILAMU: Siri ya Mtungi: Sehemu ya 21 & 22</p>		

	Kazi ya nyumbani: Zoezi la Tatu: uk 204		
	SARUFI: Expressing emphasis in sentence uk: 205 Mazungumzo kuhusu Siasa ya Marekani		
	Warm up: Kila mwanafunzi atawasilisha 'ukweli wa kufurahisha kutoka nchi yoyote'		
	Final Paper Draft: Individual presentation on the final paper draft. Presentations should be illustrated with power-point slides. FILAMU: <i>Siri ya Mtungi: Sehemu ya 23 & 24</i> Maswali: <ul style="list-style-type: none"> • Ni nini maudhui ya Filamu hii kwa Jamii ya watanzania? • Je, unafikiri mtunzi amefanikiwa kufikisha ujumbe kwa Jamii husika? • Je, unaweza kuifananisha na Maisha halisi katika Jamii unayoifahamu? Kivipi? 		
	Wiki 8		
	<ul style="list-style-type: none"> • Final Research Paper Due • Final Examination Oral • Preparations for the written final examination. • • Students prepare poster presentation of the menu • 		
	<ul style="list-style-type: none"> • FILAMU: Siri ya Mtungi: Sehemu ya 13 & 14 • Followed by a writing activity and discussion: See attachment 		
	<ul style="list-style-type: none"> • 2nd Semester Final Exams: 		

	9:00AM– 12:00 PM		
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