

**AFLI 2020: Elementary Level Akan
Summer 2020
Time: M-F
Venue: Online
Instructor: Mustapha, Kofi Mohammed
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Office Hours: TBA**

COURSE DESCRIPTION:

This course will introduce students to the Twi language, and culture of the Akan people of Ghana. The course is aimed at equipping students to acquire the communication skills necessary to sustain a conversation with Twi-speaking people. The communicative skills will be built in many ways including a series of online class delivery, and series of exercises and tests. There will be online role-playing during a class time where various scenarios will be given, and students will act out that scenario in Twi. Books with stories on Akan lifeways and culture will be provided for reading, watch videos in Twi, and write about specific social events and settings, for example, home marketplaces, etc. listening tasks will involve having audiovisual conversations with people and recorded. Class exercises will include grammar, storytelling/writing, dictation exercise, comprehension exercises (both written and listening comprehension), and essays on different contexts of language usage and of course role-playing. There is a mandatory conversation session for the course and students are encouraged to participate with keen interest.

Course Learning Performance Outcomes

At the end of this course, students are expected to reach Intermediate Mid Proficiency Level according to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines.

The class focuses on three Modes of Communication;

Interpersonal Communicative Mode:

- Students use appropriate Akan/Twi expressions and gestures to greet and take leave of teachers and classmates.
- Students give and follow simple instructions in Akan/Twi to participate in classroom activities.

- Students share their likes and dislike in Akan/Twi with each other or with students in other schools via notes, letters, or email.
- Students play role in Akan/Twi everyday situations, such as buying wares in the market or ordering food at a restaurant.
- Students talk about and describe aspects of the Akan/Twi world, such as food, clothing, type of dwellings, modes of transportation, buildings, and monuments.
- Students ask and answer questions in Akan/Twi about topics such as family, school, animals, familiar objects, and possessions. These exchanges may be done in person or via notes, email, audiocassettes, or videotapes.
- Students prepare and present in Akan/Twi short illustrated personal descriptions of topics, like their home or their family.
- Students retell stories in oral and written Akan/Twi.
- Students prepare and contribute information in Akan/Twi for an audio or video exchange or web page on topics, such as school and hobbies.
- Students roleplay for a classroom, school, or community event/ meeting native speakers in Gainesville.

Interpretive Communicative Mode:

- Students follow oral instructions in Akan/Twi related to daily classroom activities.
- Students understand oral and/or written statements in Akan/Twi on familiar topics, such as numbers, time of day, and weather.
- Students read and/or listen in Akan/Twi to descriptions and identify the corresponding pictures or illustrations, such as people, animals, objects, places, common activities, weather, and time of day.
- Students understand familiar songs, poems in Akan/Twi.
- Students understand brief spoken or written Akan/Twi messages on familiar topics, such as personal preferences, family, school, and celebrations.
- Students understand the content of simple Akan/Twi language realia, such as picture books, menus, posters or advertisements.

Presentational Communicative Mode:

- Students write about or orally present simple stories and descriptions about themselves, about their family members, friends, classmates, and so on in simple sentences.
- Students write about or orally present their likes and dislikes.
- Students write about or orally present their daily activities

Cultural Goals:

- Students use appropriate gestures and Akan/Twi expressions for greetings, leave-takings, and common classroom interaction.

- Students participate in age-appropriate cultural activities such as games, songs, dances, celebrations, storytelling, or dramatizations.
- Students identify social customs that are of interest to either children or adults, topics, may include traditional foods, aspects of family life, festivals among others.
- Students identify the similarities and differences between school life in their region and Akan regions.
- Students identify and recognize products and symbols of the Akan world, such as foods, clothing, type of dwellings, and modes of transportation (Trotro).
- Students identify age-appropriate folk art and crafts typical of Akan cultures, such as Akan masks sculptures, 'tie & dye' materials, and beaded materials.

Course Requirements

Class attendance: Online classes will be friendly and participatory. The online class attendance is a required one. Class attendance and participation will count for 10% of the final grade. Students are encouraged to ask questions, participate in discussions, and volunteer to answer questions in class.

Assignments: Daily and weekly assignments will be given and will form 15% of the final grade. Daily assignments will be posted online every week for students to turn in their completed work the following day. Weekly assignments will be posted every Friday and students are required to turn in their assignment on the Sunday before the beginning of each week. Questions regarding weekly assignments should be sent through email to be addressed.

Extracurricular activities: Extracurricular activities will include conversation sessions, participating in AFLI designed programs for students in which students will be required to present reports on such programs in Twi. This will count towards your 10% final grade.

Weekly Test: There will be a quiz every week to test students' understanding of classwork. The quizzes will count towards 20% of the total grade.

Final Exam:

Two final exams will be conducted over an 8week period representing two academic semesters. The first exams will be held at the end of four weeks period into the program which will be the end of the first semester. The second exams will be held at the end of the eight weeks making the second academic semester. Both exams carry the same weight and will count for 30% of the final grade.

Grading Policy:

- 10% Attendance and class participation
- 15% Daily and weekly assignments
- 15% Weekend projects
- 20% Weekly Tests
- 10% Extracurricular activities (Conversation sessions, AFLI programs)
- 30% Final Exams

Grading Scale

A	94-100	B-	75-79	D+	60-63
A-	90-93	C+	70-74	D	55-59
B+	85-89	C	67- 69	D-	50-54
B	80-84	C-	64-66	F	0-49

Core Text:

Essegbey, James and Ofori, Emmanuel Amo (2012). *Online Beginning Akan (Twi) 1 & 2 2012*. The University of Florida.
Ofori A. Seth (2006). *Ma Yenka Akan (Twi)*. NALRC Press.

REFERENCES:

Agyekum, Kofi, Osam, E.K., and Sackey, Apenteng. *Akan terminology English-Akan linguistic and media glossary*
Dolphyne, Florence A. (1996). *A Comprehensive Course in Twi (Asante) for the Non-Twi Learner*. Ghana Universities Press.
Kwakyee Sylvester: *Asante Twi Kasa Safoa*
Pepprah, S Banning, and Agyemang, Baah. *Ma y3nsua Twi kasa ne Amammer3*
Tuffour, Lawrence (2012). *Twi language course for beginners*

AFLI 2020 TWI SYLLABUS

Naaw)twe Baako	11:00 – 12:00	12:05 – 1:00	1:00- 2:00	2:05 – 3:00	3:00-4:00	Online activities
<p>3dwoada Ay3wohomum) da a et) so 3</p> <p>(Monday June 8)</p>	<p>Topic (s): 1. General introduction to Akan 1130, 1131.</p> <p>2. discussion of class syllabus</p> <p>3. Brief introduction to Akan people of Ghana, and their Twi language.</p> <p>(Online Beginning Akan 1, 3)</p>	<p>Topic (s): Greetings and Responses: morning, afternoon, and evening greetings.</p> <p>Maakye, Maaha, Maadwo. Yaa 3s)n, Yaa nua, Yaa)ba, Yaa Agya, Yaa, 3na</p> <p>Online Beginning Akan 1, 6-34) (A Comprehensive Course in Twi, 6-8)</p>	<p>Break</p>	<p>Grammar points:</p> <p>Akan kingships Nouns: Maame, Paapa, Ayga, 3na,)ba,)nua</p> <p>Normative pronouns: me, wo</p> <p>(A Comprehensive Course in Twi, p. 109-111)</p>	<p>Topic: 1. Self-Introduction-Talking about self in Twi.</p> <p>2. Asking to know about someone.</p> <p>My name is ... What is your name? I live at... Where do you live? I come from... Where do you come from?</p> <p>(Ma y3n ka Akan, p. 23)</p>	<p>Read syllabus, readings, online discussion.</p> <p>Role play (Breakout on zoom): Greet your friend, an elderly man, an elderly woman.</p> <p>Greet your friend and introduce yourself to him/her.</p>

<p>Ebenada, Ay3wohomum) da a 3t) so 4</p> <p>(Tuesday 9)</p>	<p>Topic(s): Situational greetings and responses.</p> <p>Basic pronouns and Akan names ‘casual’ used in daily greetings. Me, wo, ne, Agya, 3na, papa, maame, etc</p> <p>(A Comprehensive Course in Twi, p. 72-79)</p>	<p>Topic(s): Self-introduction/Talking about self.</p> <p>Asking to know about someone.</p> <p>My name is ... What is your name? I live at... Where do you live? I come from... Where do you come from?</p> <p>Online Beginning Akan 1, 52-62)</p>	<p>Break</p>	<p>Grammar:</p> <p>Normative pronouns:</p> <p>Me, wo,)no, y3, mo, w)) (nom)</p> <p>(A Comprehensive Course in Twi, p. 109-111)</p>	<p>Topic(s): Introduction to Akan family structure and names of some members of the Akan family</p> <p>(A Comprehensive Course in Twi, p. 54-56)</p> <p>Online Beginning Akan II, 9-30)</p>	<p>Discuss reading materials online.</p> <p>Role play (Break out on zoom): you meet someone at the airport in Accra, greet the person, introduce yourself to that person and ask to know about her/him.</p>
<p>Wukuada, Ay3wohomum) da a 3t) so 5</p> <p>(Wednesday 10)</p>	<p>Names of days in the week in Twi.</p> <p>Akan names determined the day one is born</p> <p>(Online Beginning Akan 1, 63-69)</p>	<p>Akan names determined the day one is born.</p> <p>Names of the week, month, and years in Twi</p> <p>(Online Beginning Akan 1, 63-69)</p>	<p>Break</p>	<p>Accusative pronouns:</p> <p>Me, wo, (,) no, (3) no, y3n, mo, w)n</p> <p>(A Comprehensive Course in Twi, p. 109-111)</p>	<p>Classroom Expressions and classroom items.</p>	<p>Discuss reading materials online.</p> <p>Roleplay (Break out on zoom): Ask your new Ghanaian friend when he was born. Tell her/him what your Akan name is because of the day you are born.</p>

<p>Yawoada, Ay3wohomum) da a 3to so 6 (Thursday 11)</p>	<p>Asking questions: Who, how, when, what time, what do you think? (A Comprehensive Course in Twi, 12-20)</p>	<p>Buying and selling I. students buy things they like from the market. (Ma y3n ka Akan, p. 161-166)</p> <p>Watch video presentation</p>	<p>Break</p>	<p>Demonstrative pronouns: wei y3 ade3 yi Ohene no</p> <p>(A Comprehensive Course in Twi, p. 118)</p>	<p>Introduction to some frequently used words in Akan: like, do not like; have and have not I would like to I do not like</p> <p>(Ma y3n ka Akan, p. 65)</p>	<p>Discuss reading materials online.</p> <p>Watch video presentation</p> <p>Roleplay (Break out on zoom)</p>
<p>Efiada Ay3wohomum) da a 3to so (Friday 12)</p>	<p>Akan names determined the day one is born. Names of the week, month, and years in Twi (Online Beginning Akan 1, 63-69)</p> <p>Pictorial learning: students to describe and talk about what they see.</p>	<p>Asking Questions to find out more about people, things, processes, and to acquire knowledge. (A Comprehensive Course in Twi, 20-24)</p>	<p>Break</p>	<p>Recap and revision of week's work.</p> <p>Roleplay exercises: Ask your friend to tell you about her/himself and the family.</p>	<p>Weekly test 1</p>	
<p>Nnaaw)twe mmienu</p>	<p>11:00 – 12:00</p>	<p>12:05 – 1:00</p>	<p>1:00 - 2:00</p>	<p>2:05 – 3:00</p>	<p>3:00-4:00</p>	

<p>Edwoada Ay3wohomum) da a et) so 15</p>	<p>Learning numbers in Twi. Part 1. (1-10- 50) (Online Beginning Akan 1, 97-111)</p>	<p>Different Ghanaian foods: Banku, Tou-Zaafi, Fufu, Ampesi</p>		<p>Pluralization of Twi words (Ma y3n ka Akan, p. 96-98)</p>	<p>Buying and selling: Buying food from a vendor on the street.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): You are hanging out with friends at Osu, go to Papaye restaurant and order a Jollof rice.</p>
<p>Ebenada Ay3wohomum) da a 3t) so 16</p>	<p>Basic things in our environment; the traffic light, trees, buildings, roads, etc. Online Beginning Akan II, p. 32-42</p>	<p>Pictorial learning: students to describe and talk about what they see.</p>		<p>Negation of Twi words (Ma y3n ka Akan, p. 140-145) Online Beginning Akan II, p 52</p>	<p>Class work: write an easy about yourself, about family, and some friends.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): on a phone with your friend from Ghana, tell your friend what you see around you as talk with her/him.</p>

<p>Wukuada Ay3wohomum) da a 3t) so 17</p>	<p>Detailed description of oneself. (Ma y3n ka Akan, p. 23) Describe the human body parts. Online Beginning Akan II, p. 177-180</p>	<p>Number's part II. (Online Beginning Akan 1, 97-111) Learning to use currencies in Twi.</p>	<p>Break</p>	<p>Some important Twi verbs used daily Da, dware, nom, kasa, Didi, twer3, b), nante, twitwi, noa, k) (Ma y3n ka Akan, p. 79)</p>	<p>Ordering food at the restaurant. Part 1.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): at a restaurant in Kumasi, politely order the food you would to eat from the food seller.</p>
<p>Yawooda Ay3wohomum) da a 3to 18</p>	<p>Daily routine part I. What I do in the morning, afternoon, and evening. Online Beginning Akan 1, 129-140)</p>	<p>Distinguishing basic tones in Akan. Online Beginning Akan 1, 14-40)</p>	<p>Break</p>	<p>Some important Twi verbs used daily Da, dware, nom, kasa, Didi, twer3, b), nante, twitwi, noa, k) (Ma y3n ka Akan, p. 123)</p>	<p>Months in Akan Akan traditional calendar</p>	<p>Discuss reading materials online. Role play (Break out on zoom): The AFLI program is intensive, narrate to your friend how your daily schedule in the program looks like.</p>

Efiada Ay3wohomum) da a 3to so 19	Popular fruits and vegetables in Ghana Asking questions in Twi language	Listening and comprehension. Watch short video.	Break	Some important Twi phrases: 3s3 s3 3w) s3, 3te s3, 3firi s3, Medwene s3, mehunu s3 (Ma y3n ka Akan, p. 175-180)	Weekly test 2	
Naaw)twe mme3nsa (3)	11:00 – 12:00	12:05 – 1:00	1:00-2:00	2:05 – 3:00	3:00-4:00	
Edwoada Ay3wohomum) da a 3to so 22	Expressing future events: tomorrow, next week, next year, next summer, spring etc. (Ma y3n ka Akan, p. 125-127)	Numbers II (from 50-100) Counting in Twi- Ordinal numbers: de3 3di kan, de3 3t) so (A Comprehensive Course in Twi, p. 129-130)	Break	Tenses: past and future tenses Online Beginning Akan 1, 150-169) Past and future Negations (Ma y3n ka Akan, p. 125)	Daily routine I: What I do every day, morning, afternoon, and evening	Discuss reading materials online. Role play (Break out on zoom): you are engaged in a conversation with some colleagues you meet at a conference, narrate to them the things you would like to do in the future.

<p>Ebenada Ay3wohomum) da a 3to so 23</p>	<p>Descriptions: tenten, tietia, tuntum, k)k)), ware, nware</p> <p>Things in our environment. Online Beginning Akan II, p. 32-42</p>	<p>Describing people. The house and segments in the house</p> <p>(Ma y3n ka Akan, p. 75)</p>	<p style="text-align: center;">Break</p>	<p>Tenses: perfect, progressive and habitual tenses (Ma y3n ka Akan, p. 43-45)</p> <p>Progressive and perfect negations</p> <p>(Ma y3n ka Akan, p. 60)</p>	<p>Cardinal points Using the road and the traffic light.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): describe the house you are negotiating to buy from FL to your friends. Tell them everything the house has and why you like that particular house.</p>
<p>Wukuada, Ay3wohomum) da a 3to so 24</p>	<p>Telling the time. Asking of the time</p> <p>(A Comprehensive Course in Twi, 68-71)</p>	<p>Using the road and the traffic light.</p> <p>Role plays: great persons you meet on the traffic, greet, ask about a little who they are and then ask what the time is.</p>	<p style="text-align: center;">Break</p>	<p>Interrogative pronouns: Hwan, deen, ben, hene, hene, den, deen, hwan</p> <p>(Ma y3n ka Akan, p. 175-180)</p>	<p>The school I attend What is in the school, programs, what I want to use my school for.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): Role plays: great persons you meet on the traffic, greet, ask about a little who they are and then ask what the time is.</p>
<p>Yawoada, Ay3wohomum) da a 3to so 25</p>	<p>Daily routine II: Things you do in the morning, afternoon, and evening.</p> <p>Online Beginning Akan II, p. 89-97</p>	<p>Future aspirations and ambitions</p> <p>Writing letters Sending emails</p>	<p style="text-align: center;">Break</p>	<p>Interrogative pronouns: Hwan, deen, ben, hene, hene, den, deen, hwan</p> <p>(Ma y3n ka Akan, p. 175-180)</p>	<p>Zoom conversation with a native speaker of Twi. Students will be partnered with some Ghanaians for online conversation.</p>	<p>Discuss reading materials online. Role play (Break out on zoom): call your friend in Kumasi and narrate your daily routine this summer to her/him.</p>

Efiada, Ay3wohomum) da a 3to so 26	Online class conversation with colleagues in class Telling about self, telling time, describing some things. Creative performance by students.	Transcribing some Akan music and movies Talk about colors Akan.	Break	Reflexives: ho, ara, ankasa, afei, san, bi, nso, taa, daakye, da bi (Ma y3n ka Akan, p. 242-243)	Weekly test 3	
Naaw)twe nnan (4)	11:00 – 12:00	12:05 – 1:00	1:00-2:00	2:05 – 3:00	3:00-4:00	
Edwoada, Ay3wohomum) da a 3to so 29	Telling the time Vocabs and numbers Online Beginning Akan II, p. 63-72	Day time expressions Online Beginning Akan II, p. 73-79	Break	Indefinite pronouns: Obi, Obiara Inflections: ky3n, sene, pa ara	Seasonal occupations. Diverse types of professions.	Discuss reading materials online. Exercise: you are in Ghana and you realize many people are involved in seasonal activities. Send an email to your friend in the US explain how seasons determine some activities in Ghana.

Ebenada, Ay3wohomum) da a 3to so 30	Domestic and wild animals in Ghana Online Beginning Akan II, p. 208-215	Types of foods in Ghana Ordering food form the restaurant (A Comprehensive Course in Twi, 33-37; 46-49)	Break	Duplication in Twi: Kamakama Sresre Kasakasa Hurihuri	Ordering food Going to the restaurant. Part II (A Comprehensive Course in Twi, 33-37)	Discuss reading materials online. Role play (Break out on zoom): you visited the Paga pound and the Mole national park in Ghana, write your experience and the wildlife you encountered to your friend in the US.
Wukuada, Kitawonsa da a 3to so 1	Names of animals Excursion (Nsrahwe) Visit to the zoo	Writing letters Sending emails	Break	Seasons in Akanland. Akan calendar, days, weeks, months, years in Akan. (A Comprehensive Course in Twi, 63-65)	Talking on the telephone with native speakers/friends Using social media	Discuss reading materials online. Role play (Break out on zoom): you had a virtual tour of the Harn Museum, narrate to your family what your like about the museum and the animals you saw.
Yawoada, Kitawonsa da a 3to so 2	1ST SEMESTER EXAM					
Efiada, Kitawonsa da a 3to so 3	Holliday					

Naaw)twe num (5)	11:00 – 12:00	12:05 – 1:00	1:00- 2:00	2:05 – 3:00	3:00-4:00
Kitawonsa da a 3t) so 6 3dwoada	Discussion on Asante traditional occupations (farming, craft work, hunting)	School life Vocabs and grammar (A Comprehensive Course in Twi, 271- 275)	Break	Simple verbs (Twi language course for Bignn. P. 20-21)	Class presentations: Making appointments Sporting activates
Edwoada, Kitawonsa da a 3t) so 7 3benada	Transportation: Getting a ride in Ghana At the lorry station (Ma y3n ka Akan, p. 137)	How to ride on a Taxi Bargaining and getting your change (Ma y3n ka Akan, p. 137)	Break	Compound verbs I (Twi language course for Bignn. P. 20-21)	Air transportation Names and vocabs
3benada, Kitawonsa da a 3t) so 8 Wukuada	Describing a House and Talking about Household Objects (Ma y3n ka Akan, p. 165-166)	Giving directions: Asking for directions from people on the street (A Comprehensive Course in Twi, p. 43- 45)	Break	Compound verbs II (Twi language course for Bignn. P. 20-21)	Class Presentation: talk about your experience with the American and Ghanaian cultures
Yawoada, Kitawonsa 9	Buying and selling: Buying food items at the open markets in Ghana. (Ma y3n ka Akan, p. 165-166)	Buying and selling; buying fabrics at the Kumasi fabric market (Ma y3n ka Akan, p. 165-166)	Break	Compound verbs III (Twi language course for Bignn. P. 20-21)	Clothing's/ dresses and how to get them made (Ma y3n ka Akan, p. 151-158)

3fiada, Kitawonsa 10	Festivals in Ghana: The Akwaside3 K3se3. Watch a video on the Akwaside3 celebration. Read passage on the celebration of Akwaside3 by the people of Kumasi	Festivals in Ghana: The Homowo festivals Watch a video of the Homowo celebration. Read on the Homowo celebration by the people of Ga matshie. (Ma y3n ka Akan, p. 223-236)	Break	Class Presentation: the sporting activity I like best and why.	Weekly test 4
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Naaw)twe nsia (6)	11:00 – 12:00	12:05 – 1:00	1:00-2:00	2:05 – 3:00	3:00-4:00
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<p>3dwoada, Kitawonsa 13</p>	<p>Reading and comprehension: Ananses3m (Asante Twi Kasa safoa, p. 293) Making a reservation at a hotel</p>	<p>Some common Akan poems and proverbs</p>	<p style="text-align: center;">Break</p>	<p>Prepositions: akyi/akyire, nky3n, so, mu, ase, ntam, mfimfini, ano (A comp. course in Twi, p.113)</p>	<p>Listening and Speaking Skills (Narration of Akan movie assigned)</p>
<p>3benada, Kitawonsa 14</p>	<p>Reading and comprehension: Namfo) baasa bi (Asante Twi Kasa safoa, p. 301) Party-related expressions</p>	<p>Beach-related expressions Review: Describe a typical day and week</p>	<p style="text-align: center;">Break</p>	<p>Conjunctions: ne vs. na, s3, 3fis3, enti, nanso, ebia, a, s3...a, s3..o, ky3n/sen (A comp. course in Twi, p.115)</p>	<p>Making an appointment: invite your friends for dinner at your house in Dodowa.</p>
<p>Wukuada, Kitawonsa 15</p>	<p>Going to the museum A virtual tour of the UF Harn Museum</p>	<p>A virtual tour of the UF Harn Museum</p>	<p style="text-align: center;">Break</p>	<p>Emphatic particles: de3, na, nkoa, p3, mpo, koraa, ankasa (A comp. course in Twi, p.118)</p>	<p>Student write a report on the visit to the museum</p>
<p>Yawoada, Kitawonsa 16</p>	<p>The human body. Names of the human body parts. (A Comprehensive Course in Twi, 63-65)</p>	<p>Functions of the human body parts</p>	<p style="text-align: center;">Break</p>	<p>Some common Idiomatic expressions in Twi: (A comp. course in Twi, p.1119-123)</p>	<p>Write about a trip you want to make</p>

3fiada, Kitawonsa 17	A visit to the doctor Disabilities and chronic ailment (A Comprehensive Course in Twi, 63-63)	Diseases and illnesses	Break		Weekly test 5
Naaw)twe nson (7)	11:00 – 12:00	12:05 – 1:00	1:00-2:00	2:05 – 3:00	3:00-4:00
Monday, Kitawonsa 20	Identify some Akan symbols and their meanings.	Identify some Akan symbols and their meanings.	Break	Some common Idiomatic expressions in Twi: (A comp. course in Twi, p.1119-123)	Presentation: Traveling to Ghana in the summer.
Benada, Kitawonsa 21	Reading and comprehension: Akor)ma ne akok). (Asante Twi Kasa safoa, p. 303)	Listening to Akan music and transcribing.	Break	Some common Idiomatic expressions in Twi: (A comp. course in Twi, p.1119-123)	Class presentation: What I would do in the future

Wukuada, Kitawonsa 22	Reading and comprehension: Ns3mkeka nny3 adepa. (Asante Twi Kasa safoa, p. 318)	Asante traditional court system	Break		Poem presentations
Yawoada, Kitawonsa 23	Debate: topic TBA	Debate: topic TBA	Break	Write a letter to your mum and narrate your experience in studying Twi in the summer has been so far.	Interaction with a Twi native speaker.
3fiada, Kitawonsa 24	Reading and comprehension: Agyata bi ho as3m. (Asante Twi Kasa safoa, p. 322) A visit to the Mole National Park.	Essay/Susutwer 3 Topic: A visit to the Manhyia palace in Kumasi	Break	Class presentation: 1000 word presentation about yourself, family, your aspirations, things you like and don't like....	Weekly test 6
Naaw)twe nw)twe (8)	11:00 – 12:00	12:05 – 1:00	1:00-2:00	2:05 – 3:00	3:00-4:00
3dwoada, Kitawonsa 27	Watch and review a short video in Twi.	Watch and review a short video in Twi.	Break	Reading and comprehension;	Some common Akan poems and proverbs

3benada, Kitawonsa 28	List and describe things you find on the UF campus Interaction with native speaker.	Discussion and review of online interaction and conversation with native Twi speakers.	Break	Discussing some common Akan poems and proverbs	
Wukuada, Kitawonsa 29	Class discussion in Twi: Describing your experience in AFLI 2020. The best and the worse	Class Creative presentations	Break	Skype/ Telephone conversation with native speakers	Writing: my assessment of AFLI 2020 in Twi (2 pages).
Yawoada, Kitawonsa 30	Second semester Test				