

SWA 2200: INTERMEDIATE SWAHILI 1. SECTION 3682 FALL 2024

Mwalimu: Dr. John Muchira

Ofisi: Grinter Hall 423

Simu: 850-901-2078

E-mail: jmuchira@ufl.edu, Office Hours: M & Wed, 1-2:pm

Lini: Jumatatu, Jumanne na Alhamisi (MW,Th)

Muda: MW (4:05 -4:55 pm), Thur (9:30-10:20)

Wapi: DAUER HALL **0342**

MAELEZO YA KOZI (COURSE DESCRIPTION)

KARIBUNI! This course is designed to enable students to acquire intermediate conversational, reading, and writing skills sufficient to engage in meaningful Swahili speech activities. The primary goal of this course is therefore to build and enhance what was covered in the beginning Kiswahili and further provide students with the spoken knowledge of the language. The course will focus on comprehension and interpretation of Swahili texts and develop advanced grammatical and expository writing skills. Conversational and reading texts will include current topical issues reported in Swahili newspapers and web-based resources, and selected readings from modern Swahili authors, with focus on the novel, illustrative of East African cultural aspects. By the end of the course, learners will advance their Kiswahili proficiency to intermediate mid and intermediate high levels.

MALENGO YA KOZI (OBJECTIVES)

Communication

Learners will be able to:

1. Exchange personal information in relation to the various topics such as health, family travel and entertainment.
2. Respond to questions about their daily routines during the homestay and compare that schedule with what they normally do at home and what they are doing in the target country.
3. Can ask questions about business practices and major products of East African countries.
4. Respond to questions about different places they will visit and the means of transportation
5. Talk about the tourism aspects of the trip - places they visited and things they did during the visits.
6. Respond to questions about important products from their home countries and the different ways
7. Bargain for goods at the market
8. Talk about a few customs and traditions that they learned when interacting with native speakers of the language they are learning.
9. Can describe their summer plans for traveling and living with a family in East Africa
10. Can give a presentation about some of the major various topics i.e. health, food and nutrition among others that are covered in the course
11. Can write a blog about a trip they took to East Africa
12. Can write about something they learned from their host family experience.
13. Can understand descriptions of the places they visited.
14. Can understand directions to find their way around town.
15. Can understand questions about a recent or forth coming trip.
16. Can understand personal questions asked on an application to live with a host family.
17. Can understand information on travel brochures and on travel-related websites
18. Can understand blog posts about familiar topics.
19. Can understand the questions they are asked and be able to answer the questions.

Culture

Learners will be able to:

1. Understand why the notion of "individualism" is a foreign concept to East Africans.

2. Understand the importance of knowing how to use honorific terms and pronouns for bosses and older people in the society.
3. Bargain for cheaper prices at the market.
4. Why the East African people regard those who do not greet as extremely rude or holding grudges.
5. Understand what the kinship terms in Swahili language reveal about the East African culture.
6. Understand the role of extended family structure in the lives of East African Swahili speaking children.
7. Understand that East Africans show a high level of tolerance for other religious beliefs.
8. Understand the critical role that respect to elders and superiors at work play in the society.
9. Understand the important role that age plays in Swahili culture.
10. Understand that hierarchy is important in Swahili, so relationships should be respected even in seating arrangements.
11. Understand the etiquette at social engagements, such as accepting someone's hospitality graciously after making a token effort to pay or waiting to talk about business at a business dinner only after the host does

Connections

Learners will be able to:

1. Name the kinship terms in Swahili and explain the role that those terms play in understanding relationships among the East Africans.
2. Explain the role of "immediate and extended" family members among the Swahili speakers and compare these roles with other cultures of the world.
3. Explain the notion of "punctuality" among the East Africans and discuss the perspective that governs this notion and how lack of understanding of this notion can affect all relationships.
4. Read in Swahili newspapers how East African people advertise their products.

Comparisons

Learners will be able to:

1. Compare the kinship terms in Swahili language and those in their language and understand why Swahili does not have some kinship terms that other languages, such as English, have.
2. Compare the notion of "respect" in the East African society with other cultures.
3. Compare the use of first names in Swahili culture and other cultures.
4. Compare questions in Swahili that one cannot ask but can ask in other cultures.
5. Compare the gestures that young people use to greet older people in Swahili and understand the perspective of that practice.
6. Compare Swahili family structure with other family structures in the world.
7. Compare popular products to those in their home countries.
8. Compare the communication style of high-context cultures, such as the Swahili, with that of low-context cultures, such as the US.
9. Compare appropriate and inappropriate conversation topics when meeting someone for the first time in East Africa with acceptable topics in other cultures.

Communities

Learners will be able to:

1. Use their Swahili language to interact with native speakers of Yoruba in their school, at work, and in the community.
2. Present Swahili skits during class cultural activities for others in the community to enjoy.
3. Give a presentation on any topic of their choice to native speakers of Swahili in the community

VITABU VINA VYOHITAJIKA (REQUIRED TEXTS)

1. *Tusome Kiswahili* by Leonard Muaka & Angaluki Muaka (2006)
2. *Ndoto ya Amerika* by Ken Walibora (2006)
3. *Beginning Swahili Workbook* by Rose Sau Lugano

KISWAHILI KATIKA MTANDAO (Swahili Internet Resources)

- Hujambo: A Standards-Based Approach to Introductory Kiswahili: <https://olrc.ku.edu/hujambo>
- Tusome Kiswahili(<http://ccat.sas.upenn.edu/plc/kiswahili/video/reading/index.html>)
- Tuzungumze Kiswahili (<http://ccat.sas.upenn.edu/afl/course.html>)
- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>
- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
- Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>
- Yale University's Internet Swahili-English Dictionary:www.cis.yale.edu/swahili/
- Swahili Music: check You-Tube clips.
- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound files and videos:<http://ccat.sas.upenn.edu/plc/kiswahili/video/video.html>
- Swahili Proverbs: <http://swahiliproverbs.afrst.illinois.edu/ambition.html>
- Classification in Swahili <http://www.iath.virginia.edu/swahili/swahili.html>
- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
- Swahili Language History: http://www.glcom.com/hassan/swahili_history.html

IDHAA ZA REDIO (RADIOS)

- Radio Britain (Idhaa ya Kiswahili ya BBC-. Swahili programming 3 hours /day: www.bbc.co.uk/swahili)
- Radio Germany (Sauti ya Kiswahili ya Ujerumani)-programming 3 hours/day: www.dwelle.de/kiswahili
- Voice of America Swahili program (VOA (Sauti ya Kiswahili ya Amerika): www.voa.gov/swahili)
- KTN (Kenya Television Network) and a series of videos.

MAGAZETI KATIKA MTANDAO (ONLINE NEWSPAPERS)

IPPMEDIA, *Majira*, *Taifa Leo*, *Alasiri*, *Nipashe*, *Raia Mwema*, *Anza/Deutsche Welle*, *News in Swahili/IPS Inter Press Service*, *Habari Leo*.

KAMUSI (Dictionaries):

Swahili-English, English-Swahili Dictionary by Awde, Nicholas (2004)
Yale's Internet Living Swahili Dictionary

TATHMINI (EVALUATION)

Attendance, Participation & Home work	20%
Reading & interpretation of <i>Ndoto ya Amerika</i>	15%
1 You Tube News presentation	5%
Two Essays (Insha mbili)	15%
Mid Semester Exam (written and Oral)	20%
Final Exam (written)	25%
Total Points	100%

ALAMA (GRADE INTERPRETATION)

A=93-100, A- =90-92, B+=87-89, B= 83-86, B- =80-82, C+ = 77-79, C= 73-76,
C- =70-72, D+ =67-69, D = 63-66, D- =60-62, below 59 = F.

Academic Honesty

The University of Florida's honor code requires all students to be honest in their academic work. University policies on cheating, plagiarism, and related issues are available at:

<http://www.dso.ufl.edu/judicial/procedures/academicguide.html>

Students with disabilities

Students with disabilities will be accommodated accordingly. Those requesting such accommodation must first register with the Dean of Students Office which will provide them with documentation.

MAHUDHURIO (Class attendance, participation & Homework) 20%

Attendance to all classes is essential. Since the objectives of the course is to build on what was learned at elementary level of communication in Kiswahili, students must utilize their knowledge in preparing well before class. They must read the required chapters in the texts in order to engage in meaningful discussion. The Tuesday class will be devoted to comprehension and grammar with *Tusome Kiswahili* as the main text, while the Thursday class will focus on *Ndoto ya Amerika* which exposes students to seeing the language in text. Each student will be assigned portions of the text to translate and share in class and every student will be expected to participate in the class reading and discussion.

READING & INTEPRETATION ON NDOTO YA AMERIKA (15 %)

Students will be expected to work on portions of the text outside class and prepare to share with others in class. Issues arising from the text will be used to generate discussion topics, while difficult grammatical constructions will be highlighted and reviewed in class.

EAST AFRICAN SWAHILI NEWS PRESENTATION 5%

Each student will be expected to familiarize themselves with news from the Swahili world. They will be given a chance to select a spoken news item and present it in class, explaining what it is about and generating discussion of the issue in the news.

INSHA (Two Essays) 15%

Students will be expected to write two essays, one in the first half and the other in the second half of the semester on given topics. Other instructions on grammar usage will be given in class. These will be typed, double space, font 12, not more than three pages and will be emailed to the instructor on the due dates.

JARIBIO LA NUSU-MUHULA (Mid Semester comprehension Exam) 20%

A mid-semester comprehension exam will be administered to evaluate the students' ability to comprehend Swahili content from varying language registers, mainly drawn from authentic newspaper articles and reports. This will be an in-class exam and part of the questions will address literary issues from *Ndoto ya Amerika*.

MTIHANI WA MWISHO WA MUHULA (Final Exam) 25%

Students will be required to take a final exam on Grammar and issues encountered in the readings and class discussions of *Ndoto ya Amerika*. Students should be able to reference the text and other supplementary materials used in class.

RATIBA YA MASOMO (Course Schedule)

Week and Dates	Preparation before Class	In Class	Assignments
Week 1 (Aug 22 nd – Aug 25 th)	<ul style="list-style-type: none"> • Vocabularies: Review content covered in Elementary Kiswahili. • Grammar: Review of basic grammar; Noun classes and their negations; Tenses and their negations); Irregular verbs “to have” (Nina, Nilikuwa na Nitakuwa) • Read: Different forms of greetings <i>Tusome Kiswahili UK 1 – 14</i> • Kuandika: Kuamkiana • Write an essay about what you did during the summer holiday 	<ul style="list-style-type: none"> • Introductions/Kujitambulisha/habari za likizo • State the course expectations clearly • Msamiati: Review of all vocabularies covered in Elementary Kiswahili. • Sarufi: Review of basic grammar and noun classes. Tenses: Present tense, past tense, future tense, noun class and their negation. • Mazungumzo juu ya kozi. Kujikumbusha Kiswahili • Kusoma somo la awali (uk. 1-11). Marudio ya nyakati. • Sema kuhusu ratiba yangu 	
Week 2 & 3 (Aug 26 – Sep 8)	<p>Mada: Afya, Magonjwa na Matibabu</p> <ul style="list-style-type: none"> • Sehemu za mwili • Kwenda kwa Daktari • Changamoto katika sekta ya Afya • Suluhisho kwenye matatizo ya tiba • Sarufi: Matumizi ya ukanushaji (Negation) (Hujambo online textbook.Uk. 98). • Sarufi: The Passive Form • Zoezi: Write an essay narrating your experience when you were sick. • <i>Tusome Kiswahili Uk 111 – 125.</i> 	<ul style="list-style-type: none"> • Ask and answer questions at the doctor’s office • Name the various body parts • Show empathy toward someone who is sick • Buy medication at the pharmacy • Call the doctor’s office to schedule an appointment. • Call the doctor’s office to reschedule an appointment 	Homework 1 Sep 6 th Quiz 1 Sep 18 th
Week 4 & 5 (Sep 9 th – Sep 22 nd)	<p>Mada: Nyumba/Apartments and Houses and neighborhood</p> <ul style="list-style-type: none"> • Soma: <i>Tusome Kiswahili UK 33 –47</i> • Nandwa, L. (2007). Nyumbani Kwetu. Nairobi: East African Education Publishers. • Students prepare a monologue 	<ul style="list-style-type: none"> • Demo how to describe house or apartment • Mfano wa maelezo ya nyumba • Demo how to describe neighborhood • Students describe their houses and neighborhood 	Homework 2 Sep 20 th Essay 1 on Summer Holiday Activities DUE Oct 2;

	<p>about their own apartment or house or neighborhood.</p> <ul style="list-style-type: none"> • b) Student present descriptively narratives about imaginary houses • c) Soma: "Mtaa wetu wa Mtopanga, Bamburi" • Zoezi: Write an essay describing your house or your apartment. Be as detailed as possible. Tell us what is inside each room in the house or apartment. • Kusoma Ndoto ya Amerika sura ya Kwanza 	<ul style="list-style-type: none"> • Listening comprehension • Matumizi ya "kila", "amba" na "o" rejeshi. (Hujambo textbook, UK 96) • Zoezi: You are looking for an apartment, call the building manager, and ask four or five questions about the apartment that he or she advertised. • Zoezi: Your friend wants to sublet his/her apartment to you. Find out everything you want to know about this apartment. Your classmate will play the role of your friend. • Kujadili Ndoto ya Amerika sura ya Kwanza 	
<p>Week 6 & 7 (Sep 23rd – Oct 6th)</p>	<p>Kununua na Kuuza Mada: Biashara na Ujasiriamali.</p> <ul style="list-style-type: none"> • Soma: somo la nne – "kununua na kuuza vitu" (uk. 67-72) • <i>Tusome Kiswahili</i> UK 67 – 78 • Sarufi: Matumizi ya "-amba" na "-O" rejeshi • Sarufi: Kuuliza maswali nakueleza kuna (more on questioning and expressing there is) • Sarufi: Aina za pesa duniani, Nomino za JI-MA (Hw) 	<ul style="list-style-type: none"> • Demonstration how to bargain for goods in the market • Kuzungumza juu ya vyakula katika masoko ya Afrika • Ask and answer questions about quantity of goods in the market • Describe the quality of goods in the market • Describe your favorite grocery store • Matumizi ya amba na Orejeshi. • More on questioning and expressing "there is" • Soma Hujambo textbook on Unit 3.4 (UK 150-151) 	<p>Homework 3 Oct 4th Quiz 3 Oct 14th Brain Storm Essay or creative writing piece</p>
<p>Week 8 & 9 (Oct 7th – Oct 20th)</p>	<p>Mada: Vyakula na mapishi na Umuhimu kwa afya</p> <ul style="list-style-type: none"> • Soma: Somo la Nne: Hotelini (Placing an order in a hotel (Hujambo Textbook, Unit 5.2, UK 26-31, 	<ul style="list-style-type: none"> • Review dialogues on placing an order in a hotel (Hujambo Textbook, Unit 5.2, UK 26-31), and discuss the concepts • (Talk about your favorite food 9 Kuzungumza juu ya chakula ninachokipenda--- 	<p>Homework 4 Oct 18th Quiz 4 Oct 28th Selection of topic</p>

	<ul style="list-style-type: none"> • <i>Tusome Kiswahili</i> (UK93 – 107) • Sarufi: Viulizi (Question words) review) • <i>Tusome Kiswahili</i> (The imperative and subjunctive mood)-Hujambo textbook UK, 68, and 113) <p>Kusoma Ndoto ya Amerika sura ya Pili</p>	<p>oral presentation)</p> <ul style="list-style-type: none"> • Order food at a restaurant • Talk about a healthy diet • Compare and contrast diets in East Africa and your culture • Tell steps to prepare your favorite dish. • Kujadili Ndoto ya Amerika sura ya Pili 	
Week 10 & (Oct 21 th –Nov 3 rd)	<p>Mada: Usafiri na Mawasaliano.</p> <ul style="list-style-type: none"> • Vocabulary: Msamiati wa Kusafiri) (Hujambo. Unit 7.1 Uk. 179-180). • Kusoma somo la tatu – miji ya Afrika Mashariki” (uk. 51-58) • Sarufi: Matumizi ya –PO, -KO na –MO kuonyesha mahali mbalimbali (Locatives) (Hujambo textbook, UK 218-226). • Sarufi – po, ko, mo locatives. Nomino za KI-VI (Hw) • Kuzungumza juu ya miji mikuu ya Afrika Mashariki • Kusoma na kujadili Ndoto ya Amerika sura ya pili • Matatu katika Afrika Mashariki; Hujambo textbook, Unit 7.2, UK 169 <p>Tusome Kiswahili UK 139 – 149</p>	<ul style="list-style-type: none"> • Identify different forms of transportation from an audio or video clip • Ask and answer questions about forms of transportation • Role play scenarios of travelers booking travel tickets • Plan an itinerary for a vacation trip • Exchange information about your recent or upcoming trip <p>Read Dialogue on Usafiri and respond to questions in Hujambo textbook Unit 7.1 UK 164-165</p>	Homework 5, November 3 rd
Week 12 & 13 (November 4 th – November 17)	<p>Mada: Haiba na Sifa za Watu/People’s</p> <ul style="list-style-type: none"> • Soma: <i>Tusome Kiswahili</i> UK. 17 –31 • Sarufi: Adjectives and use of “Nge” na “Ngali” • Msamiati: Sifa za watu • Zoezi: Describe your best friend. Tell us about her or his personality and any other thing you want people to know about your friend. • Soma Hadithi ya <i>Fisi Mjinga</i> na 	<ul style="list-style-type: none"> • Demo how to describe physical characteristics and personality traits. • Tell us about your friend. • Describe leaders in the society • Uliza na kujibu maswalikuhusu sifa na haiba • Eleza sifa na Haiba ya watu katika Familia kwenye Filamu Chumo napia katika 	Homework 6, Nov 15 th Essay 2-Kuandika insha kuhusu Filamu ya Chumo; Essay DUE November 20th

	<i>Chura na Kiboko</i>	hadithi.	
Week 14 (November 18th–24 th)	<ul style="list-style-type: none"> • kusoma <i>Ndoto ya Amerika</i> sura ya tatu na kuandika aya moja kuhusu hadithi hii 	<ul style="list-style-type: none"> • Kujadili <i>Ndoto ya Amerika</i> sura ya tatu 	
Week 14 (November 25th–December 1 st)	No Classes Thanks Giving Break!		
Week 15 (December 2–8)	Study week	<ul style="list-style-type: none"> • Kukamilisha kozi (Course conclusion) • Siku za kusomea mitihani: Disemba 7-8 	
Week 16 December 9-13	Kusomea mtihani	Final Exam	TBA

***NATUMAINI TUTASOMA KWA FURAHA!
NAWATAKIA KILA LA HERI KATIKA KOZI HII***