

AFS 3930/AFH3931 - Sport and Society in Modern Africa
Fall 2021
Thursday periods 7-9
MAEB 0211

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Office hours: by appointment only

Course objectives

Students will become familiar with key historical and current elements in African sport, the varied roles of sport in African societies, as well as how sport is changing on the continent and in the contemporary African Diaspora. This is a seminar-style course – there are no lectures – so students must arrive at class each week fully prepared to discuss the assigned readings in depth and detail.

Attendance

Due to the structure of this course outlined above, attendance is mandatory and regular participation in class conversations will be essential to your success. UF Attendance policies are available at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Assignments/Assessments

Weekly reading reactions: Starting with week two there are eleven weeks with assigned readings. For ten of these weeks, students will submit a 100-word minimum written reaction to the readings due prior to the start of class each week. These should address major themes, similarities/differences, etc. in the readings.

Discussion leader: Students will select one week to act as discussion leader for the seminar. This entails synthesizing readings, preparing questions, and engaging the class to fully discuss the week's readings.

Research presentation/project: After consultation appointment with instructor, students will select a topic to research – this may be thematic (e.g. sport for development) or geographic (e.g. sport in Ghana) or sport-focused (e.g. rugby in Africa) or some combination of these (e.g. women in Southern Africa disability sport competitions). Based upon their research, students will produce a 1000-word literature review and a ten-source annotated bibliography (50-75 words per entry). Preliminary results will be presented to the class in final seminar. Students may use feedback, questions, critiques, etc. from presentation to revise projects before final submission.

Seminar participation: Regular participation in seminar conversations is vital to make the course valuable for all students. Unlike a lecture-based course, simply showing up will not suffice and students must engage regularly in some form with the seminar conversations.

<i>Weekly reading reactions</i>	40 points (10 @ 4 points each)
<i>Discussion leader</i>	15 points (one seminar)
<i>Research presentation/project</i>	30 points
<i>Seminar participation</i>	15 points (unexcused absence = minus 5 points)
<i>Total</i>	100 points

Grading scale

94-100	A	90-93	A-
88-89	B+	84-87	B
80-83	B-	78-79	C+
74-77	C	70-73	C-
68-69	D+	64-67	D
60-63	D-	0-59	E

UF Grading policies <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Accommodations

Students with disabilities who experience learning barriers and want to request academic accommodations should contact the Disability Resource Center <https://disability.ufl.edu/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

Required texts

- Cleveland, T. et al. (eds). 2020. *Sports in Africa: Past and Present*. Athens: Ohio University Press.
- Nauright, J. and M. Amara (eds). 2018. *Sport in the African World*. New York: Routledge.
- All additional readings available through Canvas

Schedule

26 August

Introduction & Overview

- Vidacs, B. 2006. "Through the Prism of Sports: Why Should Africanists Study Sports?" *Afrika Spectrum* 41.3.

2 September

Precolonial Sport, Postcolonial Forms

- Burnett, C. 2018. "Traditional Sports and Games in Eastern, Central and Southern Africa." In Nauright and Amara (eds.) *Sport in the African World*.
- Seriba, M. 2005. "Traditional Wrestling in Niger: Between State Voluntarism and Ancestral Symbolism." *Tydskrif vir Letterkunde* 42.2.
- Carotenuto, M. 2016. "Crafting Sport History Behind Bars: Wrestling with State Patronage and Colonial Confinement in Kenya." *History in Africa* 43.

9 September

Colonial Sport: From Domination to Hegemony?

- Ferraro, C. 2019. "The Bulldog, the Pharaoh, and Football: British Imperialism and Egypt's National Sport and Identity, 1882–1934." In Gennaro & Aderinto (eds.) *Sport in African History, Politics, and Identity Formation*.
- Novak, A. 2012. "Sport and Racial Discrimination in Colonial Zimbabwe: A Reanalysis." *International Journal of the History of Sport* 29.6.
- Clarke, J. 2019. "Cameroonian Cricket: The Interface between Local and Dominant Colonial Ideologies." In Gennaro & Aderinto (eds.) *Sport in African History, Politics, and Identity Formation*.

16 September

From Periphery to Running the World

- Sikes, M. 2020. "Sprinting Past the End of Empire: Seraphino Antao and the Promise of Sports in Kenya, 1960-64." In Cleveland et al. (eds.) *Sports in Africa, Past and Present*.
- Bell, T. and R. Coche. 2020. "The Man South Africa Forgot: Media Construction and Redemption of Postapartheid Hero Josia Thugwane." *Journal of Sports Media* 15.1.
- Crawley, M. 2020. "This is Business! Ethiopian Runners in a Global Marketplace." In Besnier, N. et al (eds). *Sport, Migration and Gender in the Neoliberal Age*.

23 September

Football and Politics

- Amara, M. 2012. "Football Sub-culture and Youth Politics in Algeria." *Mediterranean Politics* 17.1.
- Lyazghi, M. and A. Rharib. 2018. "Football and Politics in Morocco." In Nauright and Amara (eds.) *Sport in the African World*.
- Dominique, B. et al. 2019. "Hooliganism in Gabon: African Exception or Gabonese Particularities?" *Advances in Social Sciences Research* 6.7.

30 September

Football and Migration

- Acheampong, E. et al. 2020. African Footballers' Migration to Europe: Shifting Perspectives and Practices." In Cleveland et al. (eds.) *Sports in Africa, Past and Present*.
- Van der Meij, N. and P. Darby. 2018. "Africa, Migration, and Football." In Nauright and Amara (eds.) *Sport in the African World*.
- Hann, M. 2020. "The Dream is to Leave: Imagining Migration and Mobility through Sport in Senegal." In Besnier, N. et al (eds). *Sport, Migration and Gender in the Neoliberal Age*.

7 October

Beyond Football: Bodybuilding, Boxing, Cycling

- Cleophas, F. 2020. "Black Physical Culture and Weight Lifting in South Africa." In Cleveland et al. (eds.) *Sports in Africa, Past and Present*.
- Hopkinson, L. 2020. "Being the Best Ever: Contradictions of Immobility and Aspiration for Boxers in Accra, Ghana." In Besnier, N. et al (eds). *Sport, Migration and Gender in the Neoliberal Age*.
- Leedy, T. 2020. "Racing out of the Shadows: Black Competitive Cycling in Johannesburg and Cape Town, ca. 1900-1964." In Cleveland et al. (eds.) *Sports in Africa, Past and Present*.

14 October

Women in African Sport: Change or Continuity?

- Sutherland, S. and J. Nauright. 2018. "Women and Race in African and African Diaspora Sport." In Nauright and Amara (eds.) *Sport in the African World*.
- Njororai, W. 2016. "Women Athletes Emerging from the Shadow of Men in Kenya: Evidence from the Commonwealth, Olympic and World Athletic Championships." *Sport in Society* 19.7.
- Onwumechili, C. and J. Goodman. 2020. "Nigeria, Women's Football, and Resisting the Second Fiddle." In Cleveland et al. (eds.) *Sports in Africa, Past and Present*.

21 October

Parasport in Africa

- Novak, A. 2014. "Disability Sport in Sub-Saharan Africa: From Economic Underdevelopment to Uneven Empowerment." *Disability and the Global South* 1.1.
- Mojtahedi, M. and H. Katsui. 2018. "Making the Right Real! A Case Study on the Implementation of the Right to Sport for Persons with Disabilities in Ethiopia." *Sport in Society* 21.1.
- Swartz, L. et al. 2016. "They Don't Understand That We Also Exist: South African Participants in Competitive Disability Sport and the Politics of Identity." *Disability and Rehabilitation* 40.1.

28 October

Sport for Development

- Wilson, B. et al. 2015. "When Celebrity Athletes are Social Movement Entrepreneurs: A Study of the Role of Elite Runners in Run-for-Peace Events in Post-conflict Kenya in 2008." *International Review for the Sociology of Sport* 50.8.
- Dyck, C. 2011. "Football and Post-war Reintegration: Exploring the Role of Sport in DDR Processes in Sierra Leone." *Third World Quarterly* 32.3.
- Lindsey, I. and D. Banda. 2010. "Sport and the Fight against HIV/AIDS in Zambia: A Partnership Approach?" *International Review for the Sociology of Sport* 46.1.

4 November

Sport in Education

- Amusa, L. and A. Toriola. 2010. "The Changing Phases of Physical Education and Sport in Africa: Can a Uniquely African Model Emerge?" *African Journal for Physical, Health Education, Recreation and Dance* 16.4.
- Chepyator-Thomson, J. 2014. "Public Policy, Physical Education and Sport in English-speaking Africa." *Physical Education and Sport Pedagogy* 19.5.
- Burnett, C. 2020. "From Policy to Practice for School Sport: Lessons from South Africa." *Journal of Physical Education and Sport* 20.4.

11 November

Veterans Day (no class)

- Last week for final project consult appointments

18 November

Sport as Business

- Tichaawa, T. et al. 2018 “Africa and Sports Tourism.” In Nauright and Amara (eds.) *Sport in the African World*.
- Giampicoli, A. et al. 2015. “Destination South Africa: Comparing Global Sports Mega-events and Recurring Localised Sports Events in South Africa for Tourism and Economic Development.” *Current Issues in Tourism* 18.3.
- Bunn, C. et al. 2020. “The Growth of Sports Betting in Malawi: Corporate Strategies, Public Space and Public Health.” *Public Health* 184.

25 November

Thanksgiving (no class)

2 December

Research project presentations

9 December

Reading day

16 December

Final projects due @ 5pm